

Reading News!

Don't forget to change the book for sharing at home. Sharing this book and their reading book at home is the best way to support your child's development in reading.



Maths News!

The children will begin to receive weekly times tables to learn at home off by heart. They should be able to recite these in any order so that they are secure and know them confidently. They will be sent out on a Friday to be learnt by the following Friday where we will have a short test to assess their understanding and knowledge. Please support your children at home in learning these as in the summer term they will have to sit a national test where the expectation is that they are able to recall these off by heart.

P.E please make sure that your child has a P.E kit including outdoor shoes, in school every Monday and taken home every Friday and that all items are clearly labelled.



Forest School

We will go to Forest Schools on Wednesdays. Please send your child in suitable clothes. Named wellies are a good idea!



Please remember to bring book bags in every day!



Year 2

Oak and Chestnut Class

Curriculum Overview



This term we will be learning the stories 'Kassim and The Greedy Dragon' and 'Bobby the Brave Knight'.

Our themes are:
Weather Experts
Carnival of the Animals

Literacy/T4W

We teach writing through the Talk for Writing approach, developed by [Pie Corbett](#). Pupils learn a story or text off by heart using pictures and symbols on a story map (or text map if it is non-fiction), and actions. They learn all the writer's skills and create 'toolkits' in order to write their own stories/texts at the end of the unit. This half term, pupils will complete 1 story unit looking at 'Kassim and the Greedy Dragon', and re-writing their own story. They will also complete a non-fiction unit by writing a set of instructions on how 'To catch a dragon' and 1 poetry unit looking at writing an acrostic dragon poem. In addition to this, pupils will play language and sentence games regularly in order to prepare them for the Y2 Spelling, Grammar and Punctuation assessment (SPAG).

The second half term, pupils will complete 1 story unit looking at 'Bobby the brave knight', and re-writing their own story. They will also complete a non-fiction unit by writing non-chronological report on a animal of their choice.

Maths

In Maths children will be learning to consolidate their knowledge of place value in 2 and 3 digit numbers. They will be using these knowledge to help them add and subtract two-digit numbers, using partitioning and column addition.

The children will also be learning about multiplication and division and how to use arrays to solve multiplication and division problems. There will also be a heavy focus on learning and recalling the 2s, 5s, and 10s times-tables off by heart.

Children will also be revisiting 2d and 3d shapes, looking at their properties.

Dates for your diary

Friday 24th March 9.15, Year 2 class assembly.

Please can you encourage children not to bring in any toys or Pokemon cards into school. If found in school these will be kept by the teacher and returned at the end of the day to be taken home.

Topic

Weather Experts' with a Science and Geography focus.

The children will build on their knowledge of seasonal and daily weather patterns in the UK such as;

creating and filming their own weather forecasts.

making their own weather station. They will begin to understand the hot and cold areas of the world as well as developing locational knowledge and early geographical skills.

extreme weather conditions in the UK., I homes adapted to different climates around the world.

create a storm-resistant den or flood-resistant house.

Our second topic this term is called '**Carnival of the Animals**' with a Music and Science focus.

The children will using the 'Carnival of the Animals' orchestra piece to look at pitch and tempo in music. They will be taught to identify and describe a variety of animals and to group them according to the 5 groups of animal classification.

The children will be looking at different animals in the environment and where they come on the food chain. The children will be looking at a variety of food chains in different habitats and be able to explain what a producer and a consumer is. The children will also be learning about herbivores, omnivores and carnivores and will be able to sort

