

West Earlham Infant and Nursery School

Handwriting Policy

The main aim of the handwriting policy is to ensure the children develop a legible and fluent style. The Read Write Inc Scheme will be followed.

We recognise that modeling of legible handwriting is an important part of teaching handwriting. Staff will provide a consistently high standard of writing as a role model, appropriate to the stage of development of their children.

All the children will be taught to form letters accurately with correct orientation and clear ascenders and descenders. Letters will be of consistent size and spacing. Handwriting lessons will be used to teach children how to use the line guides in writing books. The children will be encouraged to write legibly and to take pride in the presentation of all work.

Children will be taught to sit correctly, use a tripod grip, position their paper appropriately and hold the paper still with their free hand. The grip rhyme will be displayed in classes to aid children. They will undertake tasks which develop fine and gross motor skills.

Handwriting in KS1 will be taught in daily discrete lessons and opportunities to improve and feedback on handwriting will be identified in all curriculum areas.

In the EYFS the children will be introduced to lower case letters in conjunction with Read Write Inc lessons. They will have opportunities for learning the tripod grip through structured practice and they will also have opportunities to refine gross and fine motor skills through play and adult led activities during their finger workout sessions.

During Year 1, more formal teaching will be given on the formation of both upper and lower case letters following the Read Write Inc handwriting program. The children will be taught to join, when appropriate.

Throughout Year 2, the children will develop fluency and uniformity in their handwriting and be taught to join letters. As children transition from Read Write Inc to Spelling Inc the links between spelling and handwriting will be reinforced.

Assessment

Handwriting will be monitored closely and poor formation will be identified, corrected and practiced in line with our Feedback policy.

Handwriting will be assessed against the school Learning Ladder targets which are in line with the National Curriculum objectives in KS1.

Children with fine or gross motor skills needs will be discussed with the SENCO and appropriate support provided by means of resources, equipment or specialist advice.

Other policies to refer to:

- Feedback Policy
- Reading Policy
- Writing Policy

Approval

This policy has been reviewed in line with the 2010 Equality Act and Public Sector Equality Act. Due regard has been given to Equality.

This policy will be adopted in November 2015. The date of the next formal review will be November 2018 and every three years thereafter, unless statutory legislation changes.

Policy approved by the Head Teacher of West Earlham Infant and Nursery School.

Signed  (Head teacher)

Name: B. NOATE-CYAMS

Dated 11 NOV. 15