

West Earlham Infant and Nursery School
Religious Education Policy

1. Religious Education (RE) is taught and Acts of Collective Worship are carried out in accordance with the 'The Norfolk Agreed Syllabus for Religious Education 2012', a copy of which can be viewed at the school on request. Parents have the right to withdraw their children from both these activities and are invited to discuss the matter with the Head Teacher if they wish.

2. Aims

RE supports the aims and values of the school curriculum. The curriculum will

- a. enable all children to become successful learners who enjoy learning, make progress and achieve well
- b. enable all children to become confident individuals who are able to live safe, healthy and fulfilling lives
- c. enable all children to become responsible citizens who make a positive contribution to Society

3. Objectives

- a. To raise standards in self-awareness, respect for all, open mindedness, appreciation and wonder
- b. To promote spiritual, moral, social and cultural (SMSC) developments
- c. To promote citizenship
- d. To promote functional skills including the use of language, the application of number and the use of ICT
- e. To promote learning and thinking skills and other aspects of the curriculum including financial capability, economic awareness, creativity, culture, racial equality, social cohesion, science, medicine, health, employment, vocations, work-related learning, sustainable development and global dimensions

4. The Legal Position at WEINS

- a. RE and Collective Worship must be provided for all registered children in full time education except those withdrawn at their parents request
- b. RE is taught in accordance with the Agreed Syllabus
- c. The Locally Agreed Syllabus reflects the fact that the religious traditions in Great Britain are in the main Christian, while taking account of the teaching and practices of the other principal religions represented in Great Britain
- d. The Agreed Syllabus applies, RE must be non-denominational, but teaching about denominational differences is permitted
- e. The head teacher along with the governing body and the LA is responsible for the provision of RE

5. Curriculum Planning, Teaching and learning in EYFS and KS1

- a. At West Earlham Infant and Nursery School curriculum planning centres on creating a climate for effective learning with the children's needs and enquiry at its heart. We use 'The Norfolk Best Practice Framework for Enquiry' incorporating the Five Stages of 'Engage', 'Enquire', 'Explore', 'Evaluate' and 'Express' to learn about and from religion and beliefs.

6. Assessment and Recording

- a. At West Earlham Infant and Nursery School the attainment and progress of individual children in RE is reported annually as for other subjects of the curriculum.

Related Policies:

- Teaching and Learning Policy
- Feedback Policy
- Assessment Policy

Appendices

Appendix A – Subject Vocabulary

Approval

This policy has been reviewed in line with the 2010 Equality Act and Public Sector Equality Act. Due regard has been given to Equality.

This policy will be adopted in **April 2015**. The date of the next formal review will be **April 2018** and every three years thereafter, unless statutory legislation changes. Policy approved by the Head Teacher of West Earlham Infant and Nursery School.

Signed *B. Meah* (Head Teacher)

Name: *B. NGATE - GRANS*

Dated: *18.05.15*