PUPIL PREMIUM Expenditure Plan 2016.17

Number of children currently on roll Year R-Year 2	177
Total number of children eligible for Pupil Premium Grant (PPG)	95
Amount of PPG per child	£1320
CLA funding per eligible child	£3800
Early Years PPG – estimate based on 15-16	£5415
Total	**£134 615**

Key areas of focus

When considering expenditure of Pupil Premium Grant it is essential the context of the school is fully considered. The following are factors/characteristics which have been taken into consideration when planning expenditure:

- % of girls in lowest percentile
- % of FSM in highest percentile
- % children receiving SEN support in highest percentile
- the school has a very high number of children and families with social, emotional and mental health issues (Data from NHS confirms this)
- school deprivation indicator is in the highest percentile
- 87% of children admitted into Nursery have speech and language delay
- intergenerational unemployment is a characteristic of this community
- high level of families with social care involvement

Therefore we focus on:

- teaching is of consistently high standard to diminish and differences in outcomes
- attention to ensuring challenge for higher attaining children
- developing resilience
- improving speech, language and communication skills
- ensuring the maximum number of children pass the phonic check
- ensuring reading is given very high priority
- staff have the appropriate skill set to meet locality need
- families are engaged so they can support their child in learning
- the highest quality early years provision to get children off to the best possible start
- interventions which are highly effective in narrowing the gap

Nature of support is broken down as follows:

	£	% of PPG
Focus on learning (1, 4, 6 and 8)	53 510	40
Focus on Social Emotional and Behaviour support (2)	39 270	29
Focus on Speech language and communication (3 and 5)	28 243	21
Focus on family and community (7)	13 592	10
Total PPG	**134 615**	

Pupil premium proposed expenditure	**Predicted Cost**	**Timescale**	**Purpose**	**Desired outcome**
1.Early Years Teacher (50%) (EEF +6 – Early intervention)	£18 584 (BL E01)	Apr 2016 ongoing	Early intervention – focus on PSED, early acquisition of communication skills. To release DHT for strategic role to improve EYFS provision/manage speech	High quality provision. Development of nursery team. High quality relationships with families
2.Inclusion team provision (50%) (EEF +8 – Meta Cog and Self reg/pastoral support)	£39 270 (50% Inclusion team)	Apr 2016	To ensure children are equipped with appropriate skills to access mainstream learning. To ensure PP not requiring nurture are	Children able to access learning via adapted provision or in mainstream class. Children develop greater resilience

			able to access learning in mainstream class by supporting children that do require nurture.	to access learning and thrive with challenge. Reduction in school exclusion. Reduction in children assessed as red on Leuvens Scale
3.Speech and Lang therapist (50%)	£18 157 SALT	Apr 2016	To provide three tier support: universal offer; targeted support; one to one individual children. Staff CPD.	High quality CPD to improve universal/targeted support and provision. Staff team have well developed knowledge skill and understanding of SPLCN Welcomm Assessment demonstrates progress from red to amber to green
4.RWI 1:1/ Maths 1:1 small group allocation in KS1	£14 000	April 2015	To work with class teachers on individual targets for children who are not making expected progress or where specific gaps have been identified. To work with individual children who are at risk of not reaching the expected standard in phonics at Y1 and Y2	Accelerated progress from start points at the beginning of KS1. Children able to access learning independently using taufht skills. Continued upward trend in number of children passing phonic check.
5. EY Speech and Lang TA (50%) Inc EYPP allocation	£10 086	April 2015	To provide small group and 1:1 targeted support for Nursery children	Children with SPLCN needs swiftly identified. Increased level of children entering Recp on green using Welcomm asst. Families have access to daily updates and resources to support children at home.
6. Listening and Attention renewable resources	£7 419	April 2015	Resources for Quiet party/talking boxes	Vast majority of children able to demonstrate increased listening attention skills by end of Reception

				year. Children able to use listening and attention skills to access learning.
7. Family Support Worker (50%)	£13 592	April 2014	To provide early help/parenting classes. To identify barriers to children's learning including domestic issues. To provide positive behaviour management strategies .	Increased levels of engagement of families. Decrease in number of families requiring statutory social care intervention. Attendance remains high. Children accessing family Support worker make accelerated progress.
8. Additional FTE teacher RWI/Phase lead (35% of directed time)	£13 507	Sept 15	Allocating support for 1:1 support for reading. Identification of children not making expected progress. Monitoring quality of teaching of reading. Professional development of colleagues including induction of new staff. To work with families to ensure the schools approach to reading is understood.	All children make at least expected progress in reading. Children entering school with poor reading are swiftly identified. Teaching of reading is of a consistently high standard. New members of staff are quickly able to teach at a skilled level. Children develop as independent readers and use their skills for reading for pleasure and across the curriculum.
Total expected expenditure	**£134 615**			

Our school has a welcoming and open ethos. As part of this the leadership team and governors welcome your comments and ideas about this expenditure plan. If you would like to comment please email office@westearlhaminfant.norfolk.sch.uk.