Reading News!

Children should be taking their RWI books home daily and should be reading for 5-10 minutes a day. Children can borrow a book from their book corners and the library to share at home.



Maths News!

After the Easter holiday the children will begin to receive weekly times tables to learn at home off by heart. They should be able to recite these in any order so that they are secure and know them confidently. They will be sent out on a Friday to be learnt by the following Friday where we will have a short test to assess their understanding and knowledge. Please support your children at home in learning these as in the summer term they will have to sit a national test where the expectation is that they are able to recall these off by heart. P.E kit needs to be in school on Monday and go home on Fridays. Please can we ensure children

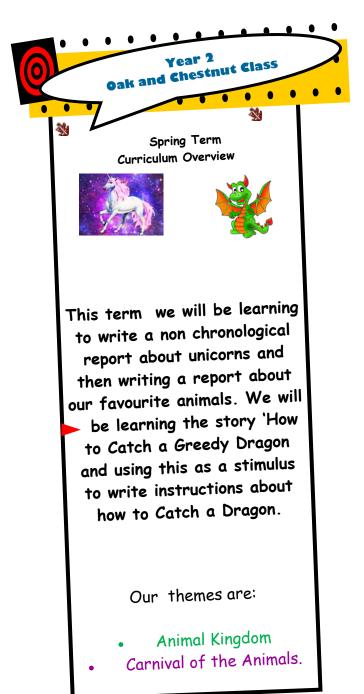
have a full P.E kit.



Outdoor Clothes Children need to have warm, weatherproof clothes to go outside in. Hoodies and jumpers do not keep children dry and warm.



Please remember to bring book bags in every day!



Literacy/T4W

We teach writing through the Talk for Writing approach, developed by Pie Corbett. Pupils learn a story or text off by heart using pictures and symbols on a story map (or text map if it is nonfiction), and actions. They learn all the writer's skills and create 'toolkits' in order to write their own stories/texts at the end of the unit. This half term, pupils will write a non chronological report on Unicorns. They will also complete a nonfiction unit by writing non-chronological report on a animal of their choice. In addition to this, pupils will play language and sentence games regularly in order to prepare them for the Y2 Spelling, Grammar and Punctuation assessment (SPAG).

The second half term, pupils will complete 1 story unit looking at 'Kassim and the Greedy Dragon', and re-

writing their own story.

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They will go on to write instructions explaining how to catch a dragon.

In Maths the children will also be learning about multiplication and division and how to use arrays to solve multiplication and division problems. There will also be a heavy focus on learning and recalling the 2s, 5s, and 10s times-tables off by heart.

The children will be learning how to gather, represent and interpret data in Venn diagrams, Carroll diagrams, bar charts and pictograms. We will use the topic lessons to generate data.

It is really important for the children to learn their times tables off by heart. This is a really useful game that can be accessed free of charge. https://www.topmarks.co.uk/mathsgames/hit-the-button

Dates for your diary

Thursday 18th January— Library visit to West Earlham Library.

Year 2 Class Assembly—Friday 23rd March 9.15am.

Topic

Our topic this term is called 'Animal Kingdomwith a Music and Science focus.

They will be taught to identify and describe a variety of animals and to group them according to the 5 groups of animal classification.

The children will be looking at different animals in the environment and where they come on the food chain. The children will be looking at a variety of food chains in different habitats and be able to explain what a producer and a consumer is. The children will also be learning about herbivores, omnivores and carnivores and will be able to sort different mammals out according to this criteria.

Our topic after half term will be called 'Carnival of the Animals'. We will use this orchestra piece by the French composer Camille Saint- Saens to look at pitch and tempo in music. Children will also use his piece of work as inspiration to create a stop-go animation video building on their computing skills.

We are very lucky to have been asked to work with the Sainsbury Centre for Visual Arts on their Go Go Hares art project. We will be visited by artists who will run workshops for the children to create a Hare to display at the Sainsbury Centre.

Chestnut Class have been learning the ukulele on Friday afternoons and Oak Class will start lessons from January 26th. Instruments are provided by the school.

Maths