

Reception Curriculum Overview

Spring Term 2

Willow, Silver Birch and Hazel Class

This overview is intended to give you a flavour of what we will be learning this half term.

Physical development

- We will use a variety of interesting resources to strengthen the muscles in our fingers, such as; threading laces, cutting with scissors, pegging and using tweezers. This helps us to develop a good pencil grip when writing.
- It's very important to strengthen our upper body too by pulling and pushing large equipment, throwing, sweeping and drawing large pictures with chalks and paint brushes.
- We will regularly practise name writin.
- Children will have the opportunity to explore the outdoor area daily.
- The opportunity for every child to brush their teeth at school is provided. We talk about others ways we can contribute to a healthy life style.
- The Daily Mile is a big hit and we continue to run everyday on the Junior School field.



Communication and Language

- We will read a range of books and encourage children to join in with familiar text and respond to what they hear.
- We will play listening and attention games to support children to be 'good' listeners.
- Children will gain confidence in speaking and taking turns in conversations.
- Children are listened to by the adult and we support children to answer 'how' and 'why' questions about their experiences.



We would love to hear about what your child does at home. Please share with your class teacher.

Everyday we explore the outdoors and enjoy being physically active. Your child needs a spare clothes bag and a named pair of wellie boots in school at all times.



Personal, Social and Emotional development

- We encourage children to be responsible learners and access resources independently.
- Children are taught how to care for the resources and tidy away at the end of a session.
- We help children to talk about their feelings.
- Children are supported in forming good relationships with their peers and teachers. They are taught how to negotiate and solve problems by talking.
- We support children in speaking in familiar groups and encourage them to share their ideas.



Literacy

- Our Talk for Writing book this term is '*The Enormous Turnip*.' Towards the end of term you will be invited in to your child's class for a story retelling.
- We will learn about what vegetables grow below and above the ground.
- The children have access to a wide range of fiction and non-fiction books in the book corner and the environment.
- We celebrate children's favourite stories and talk about the story setting and characters.
- We will play rhyming games and notice rhyming words in books.
- Read Write Inc. happens 4x week We are learning the sounds letters make, how to read words and simple sentence.
- We encourage children to write for a range of purposes, like: labelling, lists, cards, letters and messages.



Please change your child's book every day and update the reading record so we can celebrate the books you share together.



Mathematics

- Every day we count how many children are at school and recite numbers in order to 20.
- We use a variety of resources to develop our mathematical skills such as weighing scales, different sized containers, objects that are heavy/light and can be used for measuring.
- We support children in recognising numbers from 1-10/20.
- Children are encouraged to name and describe the properties of 2D (square, circle, rectangle, triangle) and 3D shapes (sphere, cube, cuboid, pyramid)
- We are learning one more and less from a group of up to 10 objects and adding and taking away numbers to 10.
- We use 'Word Aware' to help us learn new words to do with mathematics, i.e. longest, tallest, heaviest.



Understanding of the World

- Children are given lots of opportunity to talk. Adults actively listen and respond with interest to what they say.
- Birthdays and other special events like Easter and Shrove Tuesday will be celebrated.
- We will observe the changes to the environment, such as the change in season and the weather.
- Children are given the opportunity to understand about growing. We will be weeding our flower beds in preparation for planting vegetables, herbs and flowers.



Expressive Arts and Design

- Every day we sing familiar nursery rhymes and songs.
- Time is provided to listen to music and enjoy dancing and playing musical instruments.
- The creative area is always available to make models and experiment with mixing paints.
- Children are encouraged to use their imagination in their play and make up stories and act out real life situations for example, making theatres and shops.