

**West Earlham Infant and Nursery School**  
**Personal, Social, Health and Economic (PSHE) and Citizenship Policy**

**1. Aims of PSHE and Citizenship**

To develop and enhance children's self esteem and confidence, self regulation, relationships with others, communication skills both verbal and non-verbal, decision-making and assertiveness; to help children gain access to information and support; to enable children to participate in society and to value themselves and others, respecting and celebrating similarities and differences.

**2. Our values**

- a. We aim to enhance the lives of all our community members and bring hope for the future by valuing the contribution of all and by developing global citizenship. We all have the right to enjoy, to learn, to be safe, to be treated kindly, to feel welcome, to share our world resources and to be treated with respect. All that we do is underpinned by our shared values of hope, joy, trust, community and honesty.
- b. Within this structure each individual child can confidently develop physically, intellectually, emotionally and socially. The child's spiritual, moral, social, and cultural development will be considered carefully and sensitively in the planning of the curriculum and the general life of the school.

**3. Equal Opportunities**

Due regard is always given to equality and this policy is reviewed in light of the 2010 Equality Act. We are committed to ensuring all children have access to a form of PSHE appropriate to their need and stage of development.

**4. Organisation of PSHE**

We consider PSHE development to be crucial to the child as an active learner who is also part of our whole school, local and global community. Therefore PSHE is taught as a discrete subject as appropriate but also through other subjects and through the routines and procedures of the school including assemblies. There is half an hour timetabled session each week. Curriculum themes are adapted to link in opportunities to teach PSHE.

**5. Delivering PSHE**

The Headteacher and class teachers are responsible for delivering the PSHE supported where appropriate by visitors and families. Teaching assistants and other support staff are also encouraged to take an active part in supporting PSHE at our school.

**6. Teaching and Learning**

We use a range of teaching and learning styles to meet the needs of our children. We encourage the child's to take part in activities that promote active citizenship, e.g. charity fundraising, setting agreed rights, rules and responsibilities and planning of class assemblies. Circle time can be used to create a safe and positive forum for issues to be discussed as a class. We also use restorative discussions to help resolve issues dynamically. Because of the age and stage, much of the PSHE is delivered practically and not recorded.

**7. Early Years Foundation Stage**

PSHE and Citizenship is delivered in Reception and Nursery classes as Personal Social and Emotional development.

**8. Assessment and Recording**

We aim to provide opportunities for child's to receive feedback on their progress and achievements; helping them to identify what their next focus area is. Children are encouraged to self-assess during reflection time. We use Process Orientated Monitoring System (POMS) by Ferre Leavers to assess well -being and involvement of all children. Teachers plan support and intervention for children whose scores are orange and red. The Boxall profile is used when children's needs appear more chronic and deeply embedded.

## 9. Monitoring and Evaluation

The PSHE subject leader is responsible for monitoring this area of the curriculum. It will also be their role to discuss the effectiveness of PSHE with child's teacher. The subject leader supports colleagues in the teaching of PSHE by giving them information about current developments in the subject. The subject leader reports to the School Development Committee.

Note: Due to the diverse nature of PSHE this policy should be read in conjunction with the policies but not exhaustive to

- Health and Safety
- Sex Education
- Educational Visits
- Anti-Bullying
- Safeguarding
- Religious education
- Behaviour for Learning
- Physical Education

## Approval

This policy has been reviewed in line with the 2010 Equality Act and Public Sector Equality Act. Due regard has been given to Equality.

This policy will be adopted in **May 2018**. The date of the next formal review will be **May 2021** and **every three years** thereafter, unless statutory legislation changes.

Policy approved by the Head Teacher of West Earlham Infant and Nursery School.