

Sport Premium Grant Expenditure Plan and Impact Analysis 2018.19 Version3



April 2018 Income amount	£7,150
October 2018 Income amount	£10,208
Total	£17,358

Key objective of Sports Premium Grant Spend:

- To develop positive attitudes to physical activity and healthy lifestyles by offering more physical activity than stated by the Chief Medical Officer.
- To increase profile of PE and sport across school and as a tool for whole school improvement.
- To up skill staff by training them in current physical education practice to enable high quality teaching to occur.
- To enable all children to access a broader range of sporting opportunities to promote healthy attitudes towards physical activity.
- To increase and inspire children by offering opportunities to experience competitive sports and physical activity at sporting venues.

Nature of spend is broken down as follows:

School Sports Partnership (SSP) Membership	£1,587.52
UEA Sports Day Track Hire	£193
Community Sports Foundation (CSF) membership including multi-skills Sessions	<i>estimate</i> £5,500
UEA Gymnasium Sessions	£2359.50
Swimming Lessons Yr2	<i>Estimate</i> £3420
Active RE	£480
Playworkers (lunch time PE sessions)	<i>Estimate</i> £3817.98
Total Spend	£17,358

Objective	Purchase	Predicted/Known Cost	Impact including sustainability	Collection of Evidence
To increase the range of intra sporting opportunities that children are able to access.	Membership of CSF Playworker	£5,500– CSF £3817.98	<ul style="list-style-type: none"> • Creating sporting opportunities through the day so that physical activity is seen as part of every day life therefore improving attitudes. • Children’s growth mindset learning improved. • Intrinsic rewards by practicing for oneself. • Showing resilience when challenged by others. • Physical activity seen as enjoyable and therefore attitudes towards healthy lifestyle improved. 	<ul style="list-style-type: none"> • Feedback from teaching Assistants. • Attendance at Events. • Increased Participation in a range of After School Clubs/Lunchtime activities • Children’s feedback. • Teacher Assessment. • Increased positive attitudes/sportsmanship when trying new activities within a team at intra school events
To increase the opportunities for Continuous Professional development for all staff.	Membership of SSP and CSF. Attendance at training and events. Playworker	£1,587.52– SSP £5,500 – CSF £3817.98	<ul style="list-style-type: none"> • High Quality teaching and leadership of PE. Attendance to update training • Up to date best practice for teaching skills showing progression. • To be forward thinking in our provision and delivery of Physical Education. 	<ul style="list-style-type: none"> • Attendance at training offered by CSF. • Dissemination of SSP training to senior leadership and CSF teaching of best practice to staff. • PE observations conducted by PE coordinator.
To raise the profile of sports and PE within the curriculum.	Membership of SSP and CSF. Active RE	£1,587.52– SSP £5,320– CSF £480 – Active RE	<ul style="list-style-type: none"> • All Children have had opportunities to have tried a variety of sports. • Physical activity is used to teach other curriculum areas such as RE, peer to peer teaching or PSHE. 	<ul style="list-style-type: none"> • Daily Mile. • Healthy Selfies. • Curriculum maps and weekly planning. • Attendance at Sporting Events
To increase the high quality delivery of PE lessons through observations from PE coordinator.	Supply cover to enable teacher to be released	In partnership with Multi-skills session delivered by CSF £5,500 CSF	<ul style="list-style-type: none"> • High quality delivery of PE lessons through peer to peer coaching and mentoring. • Improved quality of learning and attainment. 	<ul style="list-style-type: none"> • Observation notes from PE coordinator. • Iris camera evidence and reflective accounts.

			<ul style="list-style-type: none"> • Progression through adequate next steps and planning for all children. 	
To increase the inter-opportunities that children have to represent school at external sporting events including competitions.	Membership of SSP and CSF and attendance at events	£1,587.52– SSP £5,320– CSF	<ul style="list-style-type: none"> • All children will represent school at least once a term or 3 times a year at external sporting event. • Children’s well-being and attitudes towards physical activity increased. 	<ul style="list-style-type: none"> • Data of children attending events held by PE coordinator. • Children’s event evaluation. • Photographs/Video.
To enable children to experience sports in sporting settings. (i.e. UEA gym and sports park, and Olympic Swimming pool).	UEA Gym sessions and Sports Track Hire Swimming Lessons	£2800– UEA £235 – Sports Track Hire £3420 – Swimming Lessons	<ul style="list-style-type: none"> • Children and families get to see and use high quality resources with trained staff. • Raise Awareness of local resources. • Children are inspired by their experience in sporting venues. • Staff and children’s skills and vocabulary increase and develop language confidence 	<ul style="list-style-type: none"> • Facebook feedback following visits • Healthy selfies showing sports in real settings. • PE observations conducted by PE coordinator. • PE Blog.
To develop the core skill set of the teaching Team within School	Attendance at Real Gym Course SSP Course	£215 – Real Gym £1504 - SSP	<ul style="list-style-type: none"> • To continue the learning from UEA gym sessions within school and as part of the curriculum. 	<ul style="list-style-type: none"> • Teaching and observation by PE coordinator. • Staff Meetings/Staff Training.
To increase the amount of Physical Activity that children take part in during the school week.	Multi Skills sessions for Years 1 and 2 weekly Playworker	£5,500 – CSF £3817.98	<ul style="list-style-type: none"> • To decrease the risk of child obesity. • To meet the Chief Medical Officers (CMO) recommended guidelines (3 hours a day for 5 years and under, 1 hour a day for key stage 1, half of which is to be provided by school). • For children to understand fitness, health and mental well-being. • To understand what it means to be physically literate. • To understand ones own physical and mental health. 	<ul style="list-style-type: none"> • NHS data to show improvement in child obesity. • Data showing children’s provision and active daily minutes by at least 30:30 ratio (home:school).
To support children in meeting	Swimming	£3420 – Swimming	<ul style="list-style-type: none"> • Children enter Junior Schools with skills 	<ul style="list-style-type: none"> • Progress reports from swimming

national targets in swimming and support transition in Junior Schools.	Lessons	Lessons	and confidence in water and are able to swim 5 metres.	teachers
For physical activity to be a core part of curriculum not just part of specific PE activities.	Active RE	£480	<ul style="list-style-type: none"> • Children physically active across the school day. • Staff to view physical activity as part of the curriculum and not an add on. 	<ul style="list-style-type: none"> • Observations from Math's lead and PE coordinator. • Responses from children. • Staff Meeting feedback.

Our school has a welcoming and open ethos. As part of this the leadership team and governors welcome your comments and ideas about this expenditure plan. If you would like to comment please email office@westearlhaminfant.norfolk.sch.uk.

Review of 2017/2018

Last academic year saw all children take part in at least one inter sport event but at predominately two. To ensure growth of this, children in the following academic year will take part in three opportunities comprising of:

- One Multi-skills event
- One Running Event
- One other sporting event

Key Stage1 have been proactive in meeting their daily mile challenge with year1 adapting it from morning to after lunch to accommodate all curriculum areas. An objective for the following academic year will be to improve the percentage of times children are running in a week. This will be monitored via a Daily Mile register so that the school can identify any gaps of attendance for groups of children.