

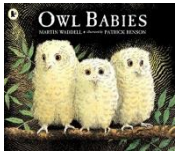


















Curriculum Overview 2018-19

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	<p style="text-align: center;">Enquiry: School</p>  <p>WTIP - High expectations</p> <p>Children will learn about the purpose of school and why it is important.</p> <p>Children will learn about the school building and create their own map of different areas using a key.</p> <p>Children will create a documentary about their school enquiry.</p>  <p>Children will look at pictures of the school in the sixties</p>	<p style="text-align: center;">Talk for Writing: Owl Babies</p>  <p>Children will have first-hand experience of meeting an owl.</p>  <p>Children will learn about nocturnal animals and their habitats.</p>  <p>Children will create a large scale nocturnal animal habitat to role-play in.</p>   <p style="text-align: center;">Christm</p>	<p style="text-align: center;">Enquiry: Games and play</p>  <p>Children will bring in their favourite game to play with their family and friends in school.</p>  <p>Children will experience a range of different games from around the world.</p>  <p>Children will create their own high quality board game to be played at school and at home.</p>  <p>Children will write their own rules for their game.</p> <p>Children will have the opportunity to take part in a dance show; they will learn and perform a dance to a large audience.</p>	<p style="text-align: center;">Spring 2</p> <p style="text-align: center;">Talk for Writing: We're Going on a Bear Hunt</p>  <p>Children will see a live performance of We're Going on a Bear Hunt at a local theatre</p>  <p>Children will learn about where different types of bears live in the world.</p>  <p>Children will write their own version of We're Going on a Bear Hunt.</p> <p>Children will learn about the diets of bears and compare them with other animals</p> <p>Children will measure themselves</p>	<p style="text-align: center;">Summer 1</p> <p style="text-align: center;">Enquiry: Transport</p>  <p>We will be learning about the transport in our local area.</p> <p>Children will learn about changes in transport over time.</p>  <p>Children will visit Whitwell Train Station an old station which opened in 1882 and have a ride on an old fashioned diesel train.</p>  <p>Children will visit Norwich Train Station.</p> <p>Children will create a large scale train to</p>	<p style="text-align: center;">Summer 2</p> <p style="text-align: center;">Talk for Writing: The Three Little Pigs</p>  <p>Children will explore materials for building houses.</p> <p>Children will explore traditional tales. Children will be encouraged to re-create stories and role-play.</p>  <p>Children will write their own story using traditional story language. Children will read their story to the reception children.</p> <p>Children will learn about perspective of different characters in traditional stories.</p> <p>Sports Day! At the UEA track.</p>

and compare it to how school is now.



as performance-Christmas with the Aliens.



Maths Monkey's Birthday



and compare their size with different types of bear.



role-play in.



Transition - visiting their new classes.

Throughout the year children in Key Stage 1 have the opportunity to do Forest Schools fortnightly



KS1 children enjoy singing assembly every week on a Friday.