











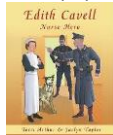





Curriculum Overview 2020-2021						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 2	<p><b>Enquiry – What would a house look like in 1666?</b> The Great Fire of London. Who was to blame? How did this disaster inspire change? Visit to Strangers Hall/ Elm Hill</p> <p><b>Art - Sketching Tudor</b></p>  <p>Buildings. Great Fire art</p> <p>work. Tissue/fire collage/silhouette.</p> <p><b>DT - Tudor house design.</b></p> <p>Recount writing.</p> <p>Fire poetry.</p> <p>Folk tales - How the Rabbit Stole the Fire.</p> <p><b>Science-</b> Compare a house made in 1666 to a 2020 house.</p> <p><b>Music</b> Great fire of london songs.</p> <p><b>ICT</b> – Great Fire of London animations.</p> <p><b>Premier Sports</b> gymnastics onsite.</p> <p>Year 2 welcome meetings.</p> <p><b>Woodland Schools</b></p>  <p><b>RE</b> – Celebrations , Diwali. Why is light an important symbol for religious believers?</p> <p><b>RSE-</b> Families come in different shapes and sizes/ When to share a secret.</p> <p><b>PSHE</b> – New beginnings.</p>	<p><b>Enquiry – What is it like to be an Author?</b></p> <p>Different stories, different authors? Shirley Hughes and Roald Dahl.</p>  <p>Children find out what is required to publish a book.</p> <p><b>T4W</b> - Dogger, children write their own version of this story and publish.</p> <p>Writing a persuasive letter to Father Christmas. Create</p>  <p>their own good and bad lists.</p> <p><b>Science</b> - How are books made? Testing paper strength.</p>  <p><b>Woodland Schools</b></p> <p>Inspirational Maths Week.</p> <p>Maths Puzzle Day.</p> <p><b>Year 2 – Speaking and Listening – Music</b> - Christmas performance.</p> <p><b>PE</b> – Dance.</p> <p><b>RSE-</b> I am Special.</p> <p><b>PSHE</b> – It’s ok to be me.</p> <p><b>RE</b> The Christmas Story.</p> <p><b>RE</b> The Christmas story teach us?</p>	<p><b>DRAGONS! T4W – How to Trap a Dragon</b>, children write instructions on how to trap this beast! Dragon day! Wow launch event linked to a dragon T4W and</p>  <p><b>science/art</b> day. Living things and their habitats. Dragons and real minibeasts. <b>DT</b> - Make a minibeast hotel?</p> <p><b>Maths Monkey’s Birthday!!</b></p> <p><b>RE</b> – Active RE weekly lessons. World Religion Day. What happens in the daily life of a Christian?</p> <p><b>Music</b> – Children learn the ukulele. WEINS – school choir.</p> <p><b>PE</b> - Throwing and catching, sending and receiving.</p> <p><b>ICT/RSE</b> - Online friends aren’t always nice.</p> <p><b>PSHE</b> – Trying to be my very best.</p> <p><b>Science</b> - Living and non living - Plants, Bulb planting- seed diary. Bulb planting! Compare the difference between living and dead things and things that have never been alive.</p> <p>Observe and describe how seeds and bulbs grow into mature plants. Describe how seeds need water, light and temperature to grown and be healthy veg planting.</p> <p><b>Woodland Schools</b></p>	<p><b>Enquiry – What does art look like around the world?</b></p> <p><b>ART</b> - artists from different parts of the world. Andy Warhol/American</p>   <p>Art Nouveau sculpture Norfolk Broads art project.</p> <p>Andrew Goldsworthy/ British (sculpture)</p>  <p>Van Gogh/ Dutch</p> <p>Children become art critics and write own reviews and non fiction fact files.</p> <p>Recount - our trip to the Broads.</p> <p><b>DT</b> Make an african bag.</p> <p><b>Music</b> - African singing and drumming, world music.</p> <p><b>Science</b> - Lambs! From birth to adult, lambs and humans. Stranded! What do we (animals and humans) need to survive? Children to make survival packs.</p> <p><b>Woodland Schools SATS-</b> National KS1 assessments.</p> <p><b>RE</b> What is good and bad? Year 2 Class Assembly.</p> <p><b>RSE</b> - My body belongs to me/ Growing up.</p> <p><b>PSHE</b> –Being a good friend.</p>	<p><b>Enquiry – Do we need to win? Olympics – Toyko 2021</b></p>  <p>Sport Poetry</p> <p><b>PE</b> - Team games</p> <p><b>Race For Life.</b></p> <p><b>Geography</b> - Life in Norwich and China. .</p> <p><b>Geography</b> - who are our national athletes and where do they live in the United Kingdom?</p> <p><b>Art</b> - Anthony Frost themed Olympic artwork. Wax and resist olympic themed artwork.</p>  <p><b>T4W NEED...</b></p> <p><b>ICT</b> – Apple Store Visit, Coding.</p> <p><b>PSHE</b> – Healthy me, happy me.</p> <p><b>Science</b> - The importance of humans of exercise, eating different foods and hygiene.</p>  <p><b>Woodland Schools</b></p> <p><b>RSE</b> - Bullying is wrong/ Be Food Smart.</p> <p><b>RE</b> What does it mean to belong?</p>	<p><b>Enquiry – Norwich- What has happened in the past that makes us known?</b> Edith Cavell? Hero or traitor? Newspaper reports.</p>  <p><b>Geography</b> Earlham. Norwich, England and the world!</p> <p><b>DT</b> 3D map of norwich.</p> <p>Trip to the Royal Norfolk Show for a <b>Science, Engineering and Maths</b> project.</p> <p>What does a food chain look like?</p> <p>Year 2 adventure – Bewilderwood.</p> <p><b>PE</b> – Athletics</p> <p>Sports Day.</p>  <p>Swimming.</p>  <p><b>Leaver’s Production</b></p>  <p><b>Woodland Schools</b></p> <p><b>Thinking ahead</b> - Visits to West Earlham Junior School.</p> <p><b>RSE</b> - Bad bacteria/ Emergency Action.</p> <p><b>PSHE</b> – Transitions.</p>