










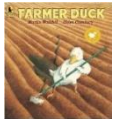




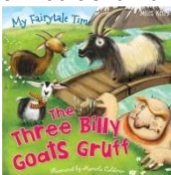



| Curriculum Overview 2020-21 | | | | | | |
|-----------------------------|---|--|---|---|---|--|
| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Reception | <p>Themes: Settling in Signs of Autumn</p>  <p>Children will learn the rules and routines of the school day. They will become familiar with the classroom and their peers. We also used the stimulus of The Tiger who came to Tea to prepare children for staying for lunch.</p>  <p>Children will be encouraged to notice the changes outside in the weather. They will look for signs of autumn and create natural art.</p>  <p>Cooking: Apple crumble Making playdough</p> <p>RSE – Families and people who care for me.</p> | <p>Themes: Celebrations</p>  <p>Children will learn about different celebrations and festivals that are celebrated within their own culture and other people's culture like 'Halloween, Bonfire Night, Diwali and Christmas</p>  <p>'The Scarecrow's Wedding.' Will be used as stimulus to learn about changing seasons, harvest and re-telling stories using props</p>  <p>The Week of Inspirational maths – growth mindset.</p> <p>Christmas performance- To be confirmed due to covid</p> <p>Cooking; Scarecrow biscuits Diva lamps Coconut ladoos Mince pies RSE – Caring friendships</p> | <p>Themes: Being Healthy and Chinese New Year</p>  <p>Children will learn about their bodies and the different things we can do to look after our bodies and keep them healthy, looking at the different food groups and the importance of doing exercise</p>  <p>Children will learn about Chinese New Year and the story of 'The Great Race'. They will re-act the story and look at ordinal numbers. They will use their fine motor skills to cut vegetables to make a stir-fry and take part in Chinese dancing with a dragon</p>  <p>Cooking: Fruit Kebabs Fruit smoothies Chinese Stir-fry noodles</p> <p>RSE – Respectful relationships My Body</p> | <p>Themes: Farming and bread making Talk for Writing: Little Red Hen</p>  <p>Children will explore traditional tales, especially focusing on 'The Little Red Hen'. Children will be encouraged to re-create the story through role-play, oral story-telling and making their own books. Children will write their own version of story using traditional story language. Children will read their story to their peers during carpet time.</p>  <p>Children will learn how to make bread and make their own instruction booklet for making bread.</p>  <p>Children will look at other farm stories, like Farmer Duck and think about how the characteristics and feelings of different characters.</p>  <p>Children will visit a local farm to see how different farm animals are looked after and the produce that we get from farm animals.</p> <p>Cooking: Bread RSE – Online relationships; Internet safety and harms</p> | <p>Themes: Life cycles, planting and growing</p>  <p>Children will be looking at different life-cycles (butterfly, frogs) and learning about changes in the natural environment and living things and comparing it to themselves, recognising similarities and differences.</p>  <p>Children will also experience planting different foods and plants, learning to make observations of plants and talk about the changes they see.</p>  <p>Children will learn about importance of looking after our local environment and on a larger scale our world, showing care and concern for living things in the environment both animals and plants. They will look at creating habitats for local animals and mini-beasts and learn about the importance of recycling materials to take care of our planet.</p> <p>Cooking: Savoury muffins Pizza RSE – Being safe</p> | <p>Talk for Writing: Three Billy Goats Gruff Themes: Traditional Fairy tales</p>  <p>Children will continue to explore traditional tales, focusing on 'The Billy Goat's Gruff'. Children will be encouraged to re-create the story through role-play, oral story-telling and making their own books.</p>  <p>Children will visit Gressenhall Farm and Workhouse to experience hands-on sessions and exploratory activities to support our learning on fairy tale stories and promote communication and literacy.</p> <p>Sports Day!</p> <p>We will be preparing children for Year 1 by carrying out a number of transition visits to their new classes.</p> <p>Olympics – Tokyo 2020 Cooking: Frozen ice-lollies RSE – Mental Wellbeing</p> |

