

Curriculum Overview 2020-2021						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 2	<p>Enquiry – What would a house look like in 1666? The Great Fire of London. Who was to blame? How did this disaster inspire change? Visit to Strangers Hall/ Elm Hill</p> <p>History - Looking at significant national events beyond living memory (Great Fire of London)</p> <p>Geography - Map skills - locating London on the map and its relation to Norwich.</p> <p>Art - Sketching Tudor</p>  <p>Buildings. Great Fire art work. Tissue/</p> <p>fire collage/silhouette.</p> <p>DT - Tudor house design. Recount writing. Fire poetry. Folk tales - How the Rabbit Stole the Fire.</p> <p>Science- Compare a house made in 1666 to a 2020 house.</p> <p>Music Great fire of London songs.</p> <p>ICT – Great Fire of London animations.</p> <p>Premier Sports gymnastics onsite.</p> <p>Year 2 welcome meetings.</p> <p>Woodland Schools</p>  <p>RE – Celebrations , Diwali. Why is light an important symbol for religious believers?</p>	<p>Enquiry – What is it like to be an Author? Different stories, different authors? Shirley Hughes and Roald Dahl.</p>  <p>Children find out what is required to publish a book.</p> <p>T4W - Dogger, children write their own version of this story and publish. Writing a persuasive letter to Father Christmas. Create</p>  <p>their own good and bad lists.</p> <p>Geography - letters to China.</p> <p>Science - How are books made? Testing paper strength.</p>  <p>Woodland Schools Inspirational Maths Week. Maths Puzzle Day.</p> <p>Year 2 – Speaking and Listening – Music - Christmas performance.</p> <p>PE – Dance.</p> <p>RSE- I am Special.</p> <p>PSHE – It’s ok to be me.</p> <p>RE The Christmas Story. What does the Nativity story teach us?</p> <p>History - How Christmas</p>	<p>DRAGONS! T4W – How to Trap a Dragon, children write instructions on how to trap this beast! Dragon day! Wow launch event linked to a dragon T4W and</p>  <p>science/art day. Living things and their habitats. Dragons and real minibeasts. DT - Make a minibeast hotel?</p> <p>Maths Monkey’s Birthday!!</p> <p>RE – Active RE weekly lessons. World Religion Day. What happens in the daily life of a Christian?</p> <p>Geography - human features of countries around the world.</p> <p>Music – Children learn the ukulele. WEINS – school choir.</p> <p>PE - Throwing and catching, sending and receiving.</p> <p>ICT/RSE - Online friends aren’t always nice.</p> <p>History - looking at old technology and how it has changed.</p> <p>PSHE – Trying to be my very best.</p> <p>Science - Living and non living - Plants, Bulb planting- seed diary. Bulb planting! Compare the difference between living and dead things and things that have never been alive.</p> <p>Observe and describe how</p>	<p>Enquiry – What does art look like around the world? ART - artists from different parts of the world. Andy Warhol/American</p>  <p>Art Nouveau sculpture Norfolk Broads art project. Andrew Goldsworthy/ British (sculpture)</p>  <p>Van Gogh/ Dutch Children become art critics and write own reviews and non fiction fact files. Recount - our trip to the Broads.</p> <p>History - live for historical artists.</p> <p>Geography - locating where artists from around the world come from.</p> <p>DT Make an african bag.</p> <p>Music - African singing and drumming, world music.</p> <p>Science - Lambs! From birth to adult, lambs and humans. Stranded! What do we (animals and humans) need to survive? Children to make survival packs.</p> <p>Woodland Schools SATS- National KS1 assessments.</p> <p>RE What is good and bad? Year 2 Class Assembly.</p>	<p>Enquiry – Do we need to win? Olympics – Toyko 2021</p>  <p>Sport Poetry PE - Team games Race For Life.</p> <p>Geography - Life in Norwich and China. .</p> <p>Geography - who are our national athletes and where do they live in the United Kingdom?</p> <p>History - history of the olympics/sport.</p> <p>Art - Anthony Frost themed Olympic artwork. Wax and resist olympic themed artwork.</p>  <p>T4W NEED... ICT – Apple Store Visit, Coding. PSHE – Healthy me, happy me.</p> <p>Science - The importance of humans of exercise, eating different foods and hygiene.</p>  <p>Woodland Schools</p> <p>RSE - Bullying is wrong/ Be Food Smart. RE What does it mean to belong?</p>	<p>Enquiry – Norwich- What has happened in the past that makes us known? Edith Cavell? Hero or traitor? Newspaper reports.</p>  <p>History - looking at figures of national significance.</p> <p>Geography Earlham. Norwich, England and the world! DT 3D map of norwich. Trip to the Royal Norfolk Show for a Science, Engineering and Maths project. What does a food chain look like?</p> <p>Year 2 adventure – Bewilderwood. PE – Athletics Sports Day.</p>  <p>Swimming.</p>  <p>Leaver’s Production</p>  <p>Woodland Schools Thinking ahead - Visits to West Earlham Junior School. RSE - Bad bacteria/ Emergency Action. PSHE – Transitions.</p>

	<p>RSE- Families come in different shapes and sizes/ When to share a secret. PSHE – New beginnings.</p>	<p>has been and is celebrated around the world.</p>	<p>seeds and bulbs grow into mature plants. Describe how seeds need water, light and temperature to grown and be healthy veg planting.</p> <p>Woodland Schools</p>	<p>RSE - My body belongs to me/ Growing up. PSHE –Being a good friend.</p>		
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