

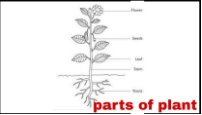
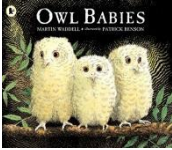





















Year one Curriculum Overview 2020-21

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Science Enquiry: How do plants grow?</p>  <p>English: Children will write instructions of how to plant a plant.</p> <p>Science: Children will be able to plant their own plant and observe changes as it grows.</p> <p>History: introducing the children to chronological language</p>  <p>Children will be able to name the different parts of their plant.</p>  <p>Science and geography: Children will be able identify and name a variety of common and wild and garden plants, including deciduous and evergreen trees. The children will record these plants and trees on our school map.</p> <p>RE: How do people decide what is right and wrong?</p> <p>PSHE: New beginnings.</p> <p>RSE: What makes a family special/Falling out and making up.</p> <p>Art: following the Suffolk art scheme.</p> <p>Maths: following the Whiterose scheme.</p> <p>Music: provision and charanga.</p>	<p>Talk for Writing: Owl Babies</p>  <p>English: Children will write their own version of Owl Babies.</p> <p>Science: Children will have first-hand experience of meeting an owl.</p>  <p>Science: Children will be able to compare birds against other animal groups.</p> <p>Science and Design & Technology: Children will create a habitat for an animal and consider what it needs to include for their animal to survive.</p>  <p>The Week of Inspirational maths – growth mindset.</p> <p>RE: Christmas performance</p> <p>PSHE: It's good to be me.</p> <p>RE, D&T Cooking: Rangoli biscuits for Diwali.</p> <p>RE: Where is the religion around us?</p> <p>RSE: Celebrating Differences.</p> <p>Art: following the Suffolk art scheme.</p> <p>Maths: following the Whiterose scheme.</p> <p>Music: provision and charanga.</p>	<p>History Enquiry: A Trip Down Memory Lane - How have people's lives changed in the last 50 years?</p> <p>Children will look at different areas of change over the last 50 years.</p>  <p>History and Geography: Children will look at pictures of the school and its surrounding areas, in the sixties, and compare it to how it is now.</p>  <p>ICT and geography: Children will create a simple algorithm to help their friends navigate our school grounds. We will also explore how we can stay safe when using and sharing these online.</p>  <p>PE: Children will have the opportunity to take part in a dance show; they will learn and perform a dance to a large audience.</p>  <p>Maths Monkey's Birthday (7th!)</p> <p>D&T Cooking: Spring Rolls. Chinese new year (Ox)</p> <p>RE: What might Christians learn from the story of Abraham?</p> <p>PSHE: Trying to be my very best.</p> <p>RSE: Sharing Pictures.</p> <p>Art: following the Suffolk art scheme.</p> <p>Maths: following the Whiterose scheme.</p> <p>Music: provision and charanga.</p>	<p>Talk for Writing: We're Going on a Bear Hunt</p>  <p>English: Children will write their own version of We're Going on a Bear Hunt.</p> <p>Science and Geography: Children will learn about where different types of bears live in the world. We will also be learning about the oceans that connect these places.</p>  <p>Science: Children will learn about the diets of bears and compare them with other animals. They will also learn the 'groups' of animals.</p>  <p>Maths: Children will measure themselves and compare their size with different types of bear.</p>  <p>D&T Cooking: Baking a cake for a teddy bears picnic.</p> <p>RE: What do Jews remember at passover?</p> <p>PSHE: Being a good friend.</p> <p>RSE: Asking for help/What are the 'private parts' called?</p> <p>Art: following the Suffolk art scheme.</p> <p>Maths: following the Whiterose scheme.</p> <p>Music: provision and charanga.</p>	<p>History and Geography Enquiry: Explorers - How did we explore our world and beyond?</p> <p>History: The children will learn about some key explorers, including Christopher Columbus and Neil Armstrong, and how their lives were different. Children will also look at where the explorers are from around the world.</p>  <p>Geography: The children will create and label their own map of the world, including a compass to help with directions.</p>  <p>English: Children will write a diary entry, as if they were an explorer at that time. They will be thinking about how they travelled, and what they might find.</p>  <p>D&T Cooking: vegetable soup from our vegetable patch.</p>  <p>RE: How did the universe come to be?</p> <p>PSHE: Healthy me, happy me.</p> <p>RSE: Understanding feelings and behaviour/Physical activity is fun!</p> <p>Art: following the Suffolk art scheme.</p> <p>Maths: following the Whiterose scheme.</p> <p>Music: provision and charanga.</p>	<p>Talk for Writing: The Three Little Pigs</p>  <p>English: Children will write their own story using traditional story language. Children will read their story to the reception children.</p> <p>English: Children will learn about the perspectives of different characters in traditional stories.</p> <p>English: Children will learn to build their descriptive language of different characters such as the Big Bad Wolf.</p>  <p>Science and Design & technology: Children will explore different materials that can be used for building houses.</p>  <p>English: Children will explore traditional tales. Children will be encouraged to re-create stories and role-play.</p>  <p>Geography: Olympics - Tokyo 2021</p> <p>PE: Sports Day! The children will recreate a form of the 2021 Tokyo olympics.</p>  <p>PSHE: Transition & moving on.</p> <p>RSE: Keeping our teeth healthy/Staying safe.</p> <p>Art: following the Suffolk art scheme.</p> <p>Math: following the Whiterose scheme.</p> <p>Music: provision and charanga.</p>

