



## West Earlham Infant and Nursery School

### COVID-19 Catch-Up Premium Report

#### SUMMARY INFORMATION

Total number of pupils:	174	Amount of catch-up premium received per pupil:	£80
Total catch-up premium budget:	<b>£13,920</b>		

#### STRATEGY STATEMENT

Data analysis using EExAT, Boxile Profile, RWI, Pupil Asset and Wellcomm Speech & Language assessments, has identified that by far the greatest need is in reception. Current reception children missed a significant period of time in nursery last year, when staff would be identifying and supporting children to make good progress from very low starting points. One of our main priorities is therefore to ensure that all reception children, currently below and well below, make accelerated progress this year in communication and language in particular, as the ability to understand and use language underpins all other areas of learning.

There is also a requirement to develop the social skills of young children. Without these basic skills in the Prime Areas of Learning, children will be unable to access the wider curriculum successfully and make good progress to achieve the ELGs.

The teaching of synthetic phonics is always prioritized at WEINS using RWI scheme. Because of the current covid19 restrictions, face to face 2 day training for new staff is unavailable. With the subscription, staff will be able to access online RWI CPD to ensure that they are able to deliver phonics lessons with confidence and accuracy. The subscription this year, also enables children and families to have access to the RWI lessons at home via 'Virtual Classrooms', to practise reading and spelling sounds and words and also in place of face to face teaching, in the event of a temporary bubble or whole school closure.

**Planned Expenditure for Current Academic Year**

Targeted support						
Action	Cost	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?
<p>Play Therapy- additional day per week –</p> <p>To deliver play skills to children in reception who have been identified as requiring additional support</p>	£3,972.80	Children will move from solitary play to parallel and cooperative play	<p>Boxhall Profile</p> <p>Teacher assessment/ Baseline</p>	Monitored by EYFS Lead/SENco liaising with Play Therapist and class teachers	J Hunter	Half termly
<p>Additional Speech &amp; Language Assistant- 2 days a week fixed term contract</p> <p>To deliver evidence based language activities for children identified by assessment as having either made no progress /lost skills during lockdown</p>	£6,165	<p>Closing the gap</p> <p>Between where children currently are and where they should be</p>	<p>Wellcomm assessment data</p> <p>2019 – Reception overall 32% not at age expected (red 15%)</p> <p>2019- Nursery overall 74% not at age expected (red 51%)</p> <p>2020 – Reception overall 69% not at age expected (red 52%)</p> <p>2020- Nursery 76% not at age expected (red 52%)</p> <p>Teacher assessment EEx PA</p>	Monitored by schools SALT	J Hunter	Half termly

<p>RWI subscription to ensure all staff teaching phonics have access to online training to demonstrate how to teach RWI phonics speed sounds</p> <p>To ensure that all children continue to have daily access to high quality teaching of phonics via the 'Virtual Classroom' even in the event of a closure.</p>	<p>£1,150</p>	<p>All staff including, staff new to school ,receive training to enable them to deliver daily phonics lessons confidently and accurately including fast track tutoring</p> <p>All children make accelerated progress in reading, even in the event of a school/bubble closure.</p>	<p>Sept 2020 - 18% of Y1 children expected Reading (57% 2019)  Sept 2020 – 39% of Y2 children expected Reading (75% 2019)</p> <p>31% of KS children have regressed in their phonic knowledge</p>	<p>Daily monitoring and coaching by Literacy Lead</p>	<p>C Rodrigues  Literacy Lead</p>	<p>Half termly</p>
---	---------------	--	--	---	---------------------------------------	--------------------

<p>Resources to support activities, assessment and treatment of language difficulties (see above)</p>	<p>EYTB £100  WA props £65  Teaching Ch to listen x 10 £198  Cued Articulation cards £30  Early RWI writing resources eg shaving foam £290  Pre- school Language scales £415  Reynell Developmental Language Scales £700  Pre School CELF £500  Nuffield Dyspraxia Programme £335</p> <p>=£2,192.43</p>	<p>Closing the gap between where children currently are and where they should be</p>	<p>Wellcomm assessment data  2019 – Reception overall 32% not at age expected (red 15%)  2019- Nursery overall 74% not at age expected (red 51%)  2020 – Reception overall 69% not at age expected (red 52%)  2020- Nursery 76% not at age expected (red 52%)</p> <p>Teacher assessment EEx PA</p>	<p>Monitored by school SALT SENCo</p>	<p>J Hunter</p>	<p>Half termly</p>
<p>Total budgeted cost:</p>						<p>£13,920</p>