

## Sport Premium Grant Expenditure Plan and Impact Analysis 2020 -2021 Version 1



April 2021 Income amount	£7,175
October 2020 Income amount	£10,000
<b>Total</b>	<b>£17,625</b>
<b>Money carried over due to COVID 19.</b>	<b><u>£6210 carried</u></b> <b><u>£23,385,00</u></b>

### Key objective of Sports Premium Grant Spend:

- To continue to develop positive attitudes to physical activity and healthy lifestyles by offering more physical activity than stated by the Chief Medical Officer, promoting active lunch times and daily mile
- To continue to increase profile of PE and sport across school and as a tool for whole school improvement with cross curriculum links e.g. 'Active RE' in key stage 1 + 2
- To offer CPD and up skill new staff by training them in current physical education practice to enable high quality teaching to occur. To research the purchase of a high quality PE scheme of work.
- To enable all children to experience a range of sporting opportunities to promote healthy attitudes towards physical activity by offering blocks of swimming, gymnastics and active learning.
- To increase and inspire children by offering inter and intra opportunities to experience competitive sports and physical activity at sporting venues
- To encourage the children to be more active at playtimes using active activities (dance/football etc) outdoor clothing.

Nature of spend is broken down as follows:

School Sports Partnership (SSP) Membership			£1,587.52	
Premier Sports Gymnastics teaching Y1 Y2			£1080.00	
Community Sports Foundation (CSF) membership including multi-skills Sessions			estimate £6,120	
WEINS mile playground development			£3000	
Swimming Lessons Yr2 and swim hats			CF to 2021 2022 due to C19 lockdown and restrictions. £3460	
Active RE			Estimate £1000	
Mental Health/Well-Being training for children			CF to 2021 2022 due to C19 lockdown and restrictions. Estimate £500	
Outdoor activity resources (sound system, dance equipment, playtime footballs, PE scheme of work			Estimate £600	
Outdoor clothing Whole School			£2300.00	
<b>Total Spend</b>			<b>£19,847.52</b>	
			CF to 2021 2022 due to C19 lockdown and restrictions. <b>£3960.00 CF</b>	
Objective	Purchase	Predicted/Known Cost	Impact including sustainability	Collection of Evidence
To continue to offer the WEINS mile.	New markings for WEINS mile track.	£3000.00	<ul style="list-style-type: none"> <li>Children will have a new running track for the WEINS mile and will increase their fitness levels and stamina. All year groups now run on the track at LEAST once a week, even reception classes. The track being on the playground has directly impacted the accessibility for children. Taking the children to the WEJS field was a good half hour long event but going to our playground takes 3 mins from anywhere in the school.</li> <li>Teachers reported that children were counting the laps they ran and this has increased over the year, increasing</li> </ul>	<ul style="list-style-type: none"> <li>Staff feedback, observations. Questionnaires were sent to staff in May 2021 asking if the new WEINS Mile track had impacted on the children's use of the track/ fitness/ how often it was used.</li> <li>Children have enjoyed the new track and have been using on a daily basis for playtime/ WEINS mile. PE.</li> </ul>

			<p>their fitness. From the teacher questionnaire; “The children find it much easier to do the WEINS mile now in the summer term, than they did in the autumn term. The children run for longer and are less out of breath after running it.”</p> <ul style="list-style-type: none"> <li>Children have been running on the track before and after school in addition to running on it during school hours.</li> </ul>	
To continue to develop positive attitudes to physical activity and healthy lifestyles by offering more physical activity than stated by the Chief Medical Officer, promoting active lunch times.– Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	Membership of SSP and membership of CSF	£1,587.52- SSP £6,120– CSF	<ul style="list-style-type: none"> <li>High Quality teaching and leadership of PE. Attendance to update training</li> <li>Up to date best practice for teaching skills showing progression</li> <li>To be forward thinking in our provision and delivery of Physical Education</li> </ul>	<ul style="list-style-type: none"> <li>Attendance at training offered by SSP</li> <li>Dissemination of SSP training to senior leadership and SSP teaching of best practice to staff.</li> <li>PE observations conducted by PE coordinator/ Staff questionnaires sent out asking if they have found the scheme useful in delivering high quality PE lessons. Has their confidence improved?</li> </ul>
	Purchase of new Lunchtime equipment, resources and games for lunchtime provision	£600	<ul style="list-style-type: none"> <li>Each year group in KS1 has had new equipment to support an increase in activity at playtime.</li> <li>All children have the opportunity to be more active at lunchtime, including transfer of acquired sports skills to motivate and challenge others.</li> <li>All children could have a greater variety of resources to support mental and physical wellbeing Children’s knowledge of difference</li> </ul>	<ul style="list-style-type: none"> <li>Children use the sporting equipment on a daily basis.</li> <li>Teacher questionnaires to monitor.</li> </ul>

			<p>sports/exercise will broaden the opportunity around life choices.</p> <ul style="list-style-type: none"> <li>• <b>Do the children use the PE equipment at lunchtimes? Has this improved their fitness/ movement levels?</b> “Yes. It helps keep the children much more engaged at lunchtime. The space hoppers have helped the children learn to balance but they have become less interested in the other resources as time has gone on. They do love to play the PE games with Henry &amp; Sarah such as Whats the time Mr Wolf? traffic light game stuck in the mud etc. “</li> <li>• “Yes, the children enjoy using the PE equipment at lunchtime. It has improved coordination, teamwork and communication skills. It has also improved turn taking, balance and agility. It also makes them more more active at lunchtime - adults have reported that fewer children are sitting during their break and more are taking part in sports/active activities. “</li> </ul>	
To continue to increase profile of PE and sport across school and as a tool for whole school improvement with cross curriculum links e.g. ‘Active RE’ in key stage 1	Active RE	<i>Estimate</i> £1000	<ul style="list-style-type: none"> <li>• Children physically active across the school day</li> <li>• Staff to view physical activity as part of the curriculum and not an add on.</li> </ul>	<ul style="list-style-type: none"> <li>• Observations from RE lead and PE coordinator</li> <li>• Responses from children</li> <li>• Staff Meeting feedback</li> </ul>

<p>To offer CPD and up skill new staff by training them in current physical education practice to enable high quality teaching to occur.</p> <p>To investigate the purchase of a high quality PE scheme of work.</p> <p>Upskill staff to ensure they are committed to teach bike safety confidently Increase confidence and knowledge of teaching PE</p>	<p>Membership of SSP</p> <p>Membership of CSF</p>	<p>£1,587.52- SSP</p> <p>£6,120– CSF</p>	<ul style="list-style-type: none"> <li>• High quality delivery of PE lessons through peer to peer coaching and mentoring</li> <li>• Improved quality of learning and attainment</li> <li>• Progression through adequate next steps and planning for all children</li> <li>• Staff have developed a greater understanding of lesson structure, content and adaptations required to enable children to achieve best outcomes.</li> <li>• Once teacher response <i>Can you tell me how using the PE4Schools PE scheme has improved your PE teaching?</i> from the monitoring questionnaire; “Really helped. Easier to plan a lesson which has a clear structure of a warm up, activity and plenary. Much more varied lessons as its given new ideas.” “The PE scheme has made teaching PE much easier and reduced the workload in planning. The scheme gives us the confidence to teach a series of lessons, knowing what the learning objective of the lesson is, what the progression should be and the outcomes at the end of the term. Assessment in PE is also simpler with the scheme, as it is clear where the children should be to be working at the expected level.”</li> <li>• <i>How has the new scheme improved outputs for the children? (lesson structure/ current teaching/ improving fitness/ building your confidence/ engaging games)</i></li> </ul>	<ul style="list-style-type: none"> <li>• Observation notes from PE coordinator</li> <li>• Training notes share</li> <li>• Up-to-date journals, blogs info etc.</li> <li>• Shared information from PE coordinator forums.</li> <li>• Feedback from teaching staff.</li> <li>• Staff questionnaires sent out asking if they have found the scheme useful in delivering high quality PE lessons. Has their confidence improved?</li> </ul>
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To enable all children to experience a range of sporting opportunities to promote healthy attitudes towards physical activity by offering blocks of swimming, gymnastics and active learning.	Premier Sport Gymnasium Sessions	<i>Estimate</i> £2800	<ul style="list-style-type: none"> <li>• Children enter Junior Schools with skills and confidence in water and around and are able to swim 5 metres</li> <li>• Children get to see and use high quality resources with trained staff</li> </ul> <p>How has working with PSP improved outcomes for all children. “Working with premier sports has been great in regards to CPD and confidence in teaching. I have found teaching gymnastics difficult in the past - understanding how to progress the learning and what assessment to make in regards to the children's form. Observing Mr. Rose teaching has been invaluable in gaining the skills and confidence that we need to teach gymnastics. “</p>	<ul style="list-style-type: none"> <li>• Progress assessment reports from Premier teachers</li> <li>• Sports progress report from Premier Sports.</li> <li>•</li> </ul>

			<ul style="list-style-type: none"> <li>• “The children really enjoy the games and find the learning to be at the right level for them. They are engaged and behaviour is good , so it shows they are engaged and interacting. ALL of the children are involved and it caters for all abilities. “</li> </ul>	
To enable all children to experience a range of sporting opportunities to promote healthy attitudes towards physical activity by offering blocks of swimming, gymnastics and active learning.	Swimming Lessons Yr2 and swim hats	£3460 This has not taken place due to the Pandemic. This is planned for next year.	<ul style="list-style-type: none"> <li>• Children enter Junior Schools with skills and confidence in water and around and are able to swim 5 metres</li> <li>• Children get to see and use high quality resources with trained staff</li> <li>• Raise Awareness of local resources</li> <li>• Children are inspired by their experience in sporting venues</li> <li>• Staff and children’s skills and vocabulary increase and develop language confidence</li> </ul> <p>Although this has not taken place due to C19 the inter sport opportunities are planned for September.</p>	<ul style="list-style-type: none"> <li>• Progress reports from swimming teachers</li> <li>• Facebook feedback following visits</li> <li>• Healthy selfies showing sports in real settings.</li> <li>• PE observations conducted by PE coordinator.</li> <li>• PE updates on FaceBook</li> </ul>
To increase and inspire children by offering inter and intra opportunities to experience competitive sports and physical activity at sporting venues.			<ul style="list-style-type: none"> <li>• Creating sporting opportunities through the day so that physical activity is seen as part of everyday life therefore improving attitudes</li> <li>• Children’s growth mindset learning improved.</li> <li>• Intrinsic rewards by practicing for oneself</li> <li>• Showing resilience when challenged by others</li> <li>• Physical activity seen as enjoyable and therefore attitudes towards healthy lifestyle improved</li> </ul>	<ul style="list-style-type: none"> <li>• Feedback from teaching Assistants.</li> <li>• Attendance at Events</li> <li>• Increased Participation in a range of After School Clubs/Lunchtime activities</li> <li>• Children’s feedback.</li> <li>• Teacher Assessment.</li> <li>• Increased positive attitudes/sportsmanship when trying new activities within a team at intra school events</li> <li>• Data of children attending events held by PE coordinator</li> </ul>

			<ul style="list-style-type: none"> <li>• All children will represent school at least once a term or 3 times a year at external sporting event</li> <li>• Children's well-being and attitudes towards physical activity increased</li> <li>• Sports day in year groups is being planned so that children will be able to experience competition.</li> </ul>	<ul style="list-style-type: none"> <li>• Children's event evaluation</li> <li>• Photographs/Video</li> </ul>

Our school has a welcoming and open ethos. As part of this the leadership team and governors welcome your comments and ideas about this expenditure plan. If you would like to comment please email [office@westearlhaminfant.norfolk.sch.uk](mailto:office@westearlhaminfant.norfolk.sch.uk).

#### Review of 2020 2021

Covid 19 has impacted on the time we have spent in school. During lockdowns children in keyworker and vulnerable bubbles continued to have access to safe sports delivery by our school external practitioners, CSF and Premier Sports. They adapted and delivered sports to keep our children active in a safe environment. This was vital to the children's wellbeing and fitness levels. CSF and PSP video resources were used on our remote learning platform to keep the children working at home have opportunities for PE.

**Swimming** has not been able to be delivered and the funding has been carried forward to 2021 2022. This has already been booked in for the next academic year.

The spending allocated for **Mental Health and Wellbeing** activities for the children has not been delivered in a stand alone way due to the C19 Pandemic and restrictions. This is planned to be implemented in the next academic year with the development of a wellbeing area for all children. Teachers and staff have focussed on wellbeing activities to support the children's mental health within our class and year group bubbles. Activities such as yoga, singing, mindfulness, guided meditation.

**Premier Sports Provision** has been very successful and well received by staff and pupils. The increase in confidence by staff members to teach PE has improved and this information has been collected via a staff questionnaire.

Also - purchase of **PE scheme of work** has been used and has been seen to support teachers in their provision of high quality PE lessons. This has ensured that the teaching of the National Curriculum for PE has been of a high standard and will continue to do so. Staff questionnaires sent out asking if they have found the scheme useful in delivering high quality PE lessons. Has their confidence improved? See the table above for responses.



**Weins Mile** has been hugely successful and the playground track has really encouraged the children to be more active in a year when it is more important than ever. Children have enjoyed the new track and have been using it on a daily basis for playtime/ WEINS mile. PE. All year groups now run on the track at LEAST once a week, even reception classes. The track being on the playground has directly impacted the accessibility for children. Taking the children to the WEJS field was a good half hour long event but going to our playground takes 3 mins from anywhere in the school.

- Teachers reported that children were counting the laps they ran and this has increased over the year, increasing their fitness.
- Children have been running on the track before and after school in addition to running on it during school hours.
- Staff are also modelling running or speed walking to share good practice with the children.