



West Earlham Infant and Nursery School

COVID-19 Catch-Up Premium Report/Evaluation September 2020-2021

| SUMMARY INFORMATION | | | |
|--------------------------------|----------------|------------------------------------------------|-----|
| Total number of pupils: | 174 | Amount of catch-up premium received per pupil: | £80 |
| Total catch-up premium budget: | £13,920 | | |

STRATEGY STATEMENT

Data analysis using EExAT, Boxile Profile, RWI, Pupil Asset and Wellcomm Speech & Language assessments, has identified that by far the greatest need is in reception. Current reception children missed a significant period of time in nursery last year, when staff would be identifying and supporting children to make good progress from very low starting points. One of our main priorities is therefore to ensure that all reception children, currently below and well below, make accelerated progress this year in communication and language in particular, as the ability to understand and use language underpins all other areas of learning.

There is also a requirement to develop the social skills of young children. Without these basic skills in the Prime Areas of Learning, children will be unable to access the wider curriculum successfully and make good progress to achieve the ELGs.

The teaching of synthetic phonics is always prioritized at WEINS using RWI scheme. Because of the current covid19 restrictions, face to face 2 day training for new staff is unavailable. With the subscription, staff will be able to access online RWI CPD to ensure that they are able to deliver phonics lessons with confidence and accuracy. The subscription this year, also enables children and families to have access to the RWI lessons at home via 'Virtual Classrooms', to practise reading and spelling sounds and words and also in place of face to face teaching, in the event of a temporary bubble or whole school closure.

Planned Expenditure for Current Academic Year

| Targeted support | | | | | | |
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| Action | Cost | Intended outcome and success criteria | What's the evidence and rationale for this choice? | How will you make sure it's implemented well? | Staff lead | Evaluation |
| To deliver play skills to children in reception who have been identified as requiring additional support (additional therapeutic day) | £3,972.80 | Children will move from solitary play to parallel and cooperative play | Boxhall Profile Teacher assessment/ Baseline | Monitored by EYFS Lead/SENco liaising with Play Therapist and class teachers | J Hunter | TA was able to deliver play skill sessions 1 day a week, to a number of small groups of children in reception, identified as having specific needs in this area. SENCo observed some of these sessions. Children engaged well and were turn taking, sharing, listening to one another and responding appropriately. The children were observed to be transferring these skills back in class. A small number of the children were identified as needing more intensive support this year (2 have moved into Mulberry –in house alternative provision) Children attending the group have subsequently needed less adult support in this area and Boxall Profiles indicate progress. |

| <p>Additional Speech & Language Assistant- 2 days a week fixed term contract</p> <p>To deliver evidence based language activities for children identified by assessment as having either made no progress /lost skills during lockdown</p> | <p>£6,165</p> | <p>Closing the gap Between where children currently are and where they should be</p> | <p>Wellcomm assessment data 2019 – Reception overall 32% not at age expected(red 15%) 2019- Nursery overall 74% not at age expected (red 51%) 2020 – Reception overall 69% not at age expected (red 52%) 2020- Nursery 76% not at age expected (red 52%)</p> <p>Teacher assessment EEx PA</p> | <p>Monitored by schools SALT</p> | <p>J Hunter</p> | <p>Speech and language intervention groups were carried out by additional S&L Assistant, predominantly with Reception and Year 1 children, where there was the greatest need. Despite school closures between January - March 2021, pupils made significant progress as measured through the WellComm screening assessment. See Autumn 2020 vs Summer 2021 comparison below.</p> <p>WellComm Autumn 2020 baseline vs Summer 2021:</p> <table border="1" data-bbox="1727 667 2103 1102"> <thead> <tr> <th></th> <th>Autumn 2020</th> <th>Summer 2021</th> </tr> </thead> <tbody> <tr> <td>Reception</td> <td>29% Green 17% Amber 53% Red</td> <td>71% Green 10% Amber 19% Red</td> </tr> <tr> <td>Year 1</td> <td>64% Green 27% Amber 9% Red</td> <td>90% Green 2% Amber 8% Red</td> </tr> </tbody> </table> | | Autumn 2020 | Summer 2021 | Reception | 29% Green 17% Amber 53% Red | 71% Green 10% Amber 19% Red | Year 1 | 64% Green 27% Amber 9% Red | 90% Green 2% Amber 8% Red |
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| | Autumn 2020 | Summer 2021 | | | | | | | | | | | | | |
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| <p>RWI subscription to ensure all staff teaching phonics have access to online training to demonstrate how to teach RWI phonics speed sounds</p> <p>To ensure that all children continue to have daily access to high quality teaching of phonics via the 'Virtual Classroom' even in the event of a closure.</p> | <p>£1,150</p> | <p>All staff including, staff new to school ,receive training to enable them to deliver daily phonics lessons confidently and accurately including fast track tutoring</p> <p>All children make accelerated progress in reading, even in the event of a school/bubble closure.</p> | <p>Sept 2020 - 18% of Y1 children expected Reading (57% 2019)</p> <p>Sept 2020 – 39% of Y2 children expected Reading (75% 2019)</p> <p>31% of KS children have regressed in their phonic knowledge</p> | <p>Daily monitoring and coaching by Literacy Lead</p> | <p>C Rodrigues Literacy Lead</p> | <p>All staff in school benefitted from the RWI subscription as it enabled them to access CPD throughout the year. This ensured that all staff were not only confident in teaching RWI ,but that all staff were consistent in their phonics teaching across school. During school closure from January to March, children were able to still access their daily RWI lesson through the Virtual classroom. Their phonics lessons remained consistent throughout lockdown and parents felt more able and confident to support their children during home learning of phonics. This enabled children to still make progress in their reading even though school was closed. This supported children so they were able to significantly catch up from their low starting points at the beginning of the year."</p> <p>July 2021 67% of Reception children expected in Reading 62% of Year 1 children expected in Reading 64% of Year 2 children expected in Reading</p> |
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| <p>Resources to support activities, assessment and treatment of language difficulties (see above)</p> | <p>EYTB £100 WA props £65 Teaching Ch to listen x 10 £198 Cued Articulation cards £30 Early RWI writing resources eg shaving foam £290 Pre- school Language scales £415 Reynell Developmental Language Scales £700 Pre School CELF £500 Nuffield Dyspraxia Programme £335</p> <p>=£2,192.43</p> | <p>Closing the gap between where children currently are and where they should be</p> | <p>Wellcomm assessment data 2020 – Reception overall 69% not at age expected (red 52%)</p> <p>Teacher assessment EEx PA</p> | <p>Monitored by school SALT SENCo</p> | <p>J Hunter</p> | <p>- Additional speech and language resources such as the 'Teaching Children to listen' book enabled teachers to implement universal, whole class activities to support pupils' listening and attention skills. Furthermore the communication team has been able to use a wider range of assessments to better inform next steps and therapy plans.</p> <p><u>End of academic Year 2021</u></p> <p>- 71% of YR children assessed as having age-appropriate language This 71% compares very favourably with the 75% of children in Summer 2019.</p> <p>- 90% of Y1 children assessed as having age appropriate language .This compares very favourably with the 94% of children in Summer 2019.</p> <p>- 93% of Y2 children assessed as having age-appropriate language, which exceeds the 90% assessed in Summer of 2019.</p> |
| <p>Total budgeted cost:</p> | | | | | | <p>£13,920</p> |