

West Earlham Infant & Nursery School

Vulnerable Groups

Analysis from the Children's Commissioner for England in 2017 reveals, for the first time, the scale of vulnerability among children in England. These reports bring together a range of information held by various government departments, agencies and others. Its initial analysis reveals a host of shocking statistics about the number of children living in vulnerable situations.

- Over half a million children so vulnerable that the state has to step in
- 670,000 children in England growing up in 'high risk' family situations
- Thousands of children living with adults in treatment for drink or drugs
- 800,000 children suffering from mental health difficulties
- Tens of thousands of children involved with gangs
- Over a thousand new child victims of slavery each year
- Many more children under the radar, not being seen

Definition

There is no official definition of vulnerable groups. However, in the context of our school and community vulnerable children may include:

- Pupil Premium and Early Years Pupil Premium children
- Children eligible for 2 Year funding
- Children with Special Educational Needs
- Children who are Looked After
- Children under the care of a Special Guardianship order
- Children with a Child Protection Plan
- Children with a Child in Need Plan
- Children with an Family Support Plan
- Children with medical needs
- Children who are disabled
- Children with behavioural needs
- Children who live in poverty
- Children living in temporary or overcrowded accommodation
- Children who do not speak English as their home language
- Gypsy, Traveller or Romany children
- Children who have suffered trauma and/or bereavement
- Children from families with known mental health needs
- Children with mental health needs
- Children exposed to domestic abuse, alcohol or drug abuse (toxic trio)
- Children who have experienced adverse childhood experiences (ACE)

Identification and Support

All staff are vigilant in identifying vulnerable children. We have a duty and responsibility to pass on all relevant concerns and information to relevant staff and professionals and to strive to meet the needs of all vulnerable children

Support

All children identified as being vulnerable are supported within and beyond the school context by all relevant multi-agency services. The progress of children identified as being vulnerable is tracked closely.

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