

Reception Curriculum Plan 2021/2022

This overview is intended to give you a flavour of some of the things we will be learning in Reception this academic year.

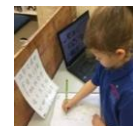
Mathematics

Every morning we count how many children are in the class and find the corresponding number. Children are supported to identify and describe patterns and shapes in the environment. We play number and shape games and use a range of exciting, open ended resources to explore mathematically. For example, we use weighing scales to bake cakes, bread and make soup. There are a variety of different measuring jugs in the water tray to explore and different sized bowls, spades and spoons in the sand tray to support capacity. Children also use rulers and other measuring implements when building in the construction area and have access to number puzzles and games.



Literacy

Every day children are encouraged to choose a book to read at home with their family. In class we share a range of books using puppets and props. The children learn a new sound everyday through our phonics scheme Read Write Inc. which helps them read and write words. Children learn how to write their name and are given various writing opportunities throughout the environment such as shopping lists, recipes, labels, signs etc. We explore mark making and writing in a variety of different types of media such as: pen and paper, chalk, water painting, whiteboards, finger painting and so much more!



Understanding the World

We learn about ourselves and the similarities and differences between us and people around us. We discover more about our local community and all the people that can help us such as: postal workers; police officers; doctors and nurses. We closely observe changes that occur throughout the different seasons of the year. We experience and discover more about different events that occur throughout the year, e.g. Halloween; Bonfire night; Diwali; Christmas; Chinese New Year; Easter; Holi festival and more!

We think about our lives now and how they were different in the past. We explore different locations and go on visits to local places. We use multiple resources such as fiction, non-fiction and technology to find out more about the world and life around us.



Expressive Arts and Design

Children are given lots of opportunities every day to explore their creativity by designing and creating something new in the indoors and outdoors classroom. They have access to a variety of different mark-making materials such as felt-tips, colouring pencils, pens, highlighters, chalks, crayons and paints. They also learn how to use: scissors; sticky tape; glue; string and hole-punchers.

Children are supported to use their imagination to create models using: junk modelling; construction resources; paper in a variety of textures, colours and sizes. Children access musical instruments and love creating songs and dances and experience performing them to small groups.

