

Sport Premium Grant Expenditure Plan 2023-24 and Impact of 22-23 Plan



2023-2024 Income amount	£17,175
Total	£17,175

Key objective of Sports Premium Grant Spend:

To ensure that all children have access to sufficient daily activity, which can lead to improvements in behaviour and academic achievement, in addition to benefiting their physical health and mental wellbeing.

Nature of spend is broken down as follows:

Premier Sports lunchtime activities (38 weeks x 5 lunchtimes) + 35 weeks x 1 session after school club	£10,592
YR Dance/Music Sessions	£1610
Active RE	£640
Swimming Lessons Yr2	£1980
CPD for PE Lead	£400

Improvements to outside area			£2314	
Total Spend			<u>£17,175</u>	
Objective	Purchase	Predicted/Known Cost	Intended Impact	Evidence
1.To continue to develop increased opportunities for KS1 children to take part in a range of sporting/physical activities each lunchtime and after school	Premium Sports – daily lunchtime cover and 1 after school session per week	£10,592	Children will have a fun and active lunchtime with their peers. Children will experience a range of different sporting activities	Premier Sports plans/observations Feedback from children/staff/parents
2. To continue to use music and movement in YR, to explore a range of learning experiences actively and improve physical development.	Helen Battelley - Music and Movement Sessions booked : Scary Lions - 13th October Diwali - 23rd November 8th Jan am - CNY 15th March - People who help us 17th May Three Billy Goats Gruff 27th June - Jack and the beanstalk	£1610	<ul style="list-style-type: none"> ● Children will learn how to regulate their emotions with external stimuli. ● Children will work both collaboratively and independently to create free movement. ● Children will understand the impact movement has on emotional development. ● Children will understand the importance of physical and emotional health. 	Level of engagement. Assessments of children's physical development and self- regulation.

3. To embed cross curriculum links 'Active RE' in key stage 1 as a way of being active and remembering more	Active RE	£640	Children will learn teamwork/building skills with their peers. Children will improve the fundamental PE skills - movement, throwing, catching, spacial awareness. Children will have increased engagement and curiosity in regards to stories from the Bible. Children will be able to recall information about stories from the Bible they have learnt in Active RE sessions.	Feedback of enjoyment from children Children improve in their understanding of team games as the weeks progress Monitoring from subject lead has shown that the children recall the stories/information learnt in these sessions in a greater detail than units taught in a different way. Children become excited and enthusiastic when they know they have Active RE
4. To give all Y2 children the opportunity to take part in swimming lessons, prior to joining junior school, to develop water confidence, competency and proficiency.	UEA Sportspark swimming package (6 sessions) X2 groups	£1980	Children in Y2 develop skills to swim competently, confidently and proficiently over a varying distance. Children in Y2 develop basic swimming skills. Children in Y2 develop an awareness of staying safe around water. Children in Y2 use a range of strokes effectively.	Progress 'reports' from swimming teachers observations from staff feedback from children/parents
5. CPD for PE Lead -	VNET	£400		Year group plans staff meetings staff feedback progress data
6. Develop & maintain outdoor areas to enable children to have opportunities to keep physically active, including gardening	FootPrint	£2314	To enable children to have a range of opportunities to keep physically active; developing agility, coordination and balance.	Feedback from children Feedback from staff

			<p>To enable children the opportunity to access a broad range of equipment, both individually and with others.</p> <p>The children will be able to engage in competitive (both against self and against others) and co-operative physical activity.</p>	
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Our school has a welcoming and open ethos. As part of this the leadership team and governors welcome your comments and ideas about this expenditure plan.

Impact of 22-23 Plan

1. To develop increased opportunities for KS1 children to take part in a range of sporting/physical activities each lunchtime and after school

KS 1 children have been given the opportunity to access the after school sports clubs over the year, with slightly more girls than boys attending. Clubs on offer this year, have included, multisports, benchball and fencing.

The presence of a Premier Sports practitioner every lunchtime in the KS1 outside area , has encouraged more children to take part in sports activities, during this time, then would usually have done eg football, basketball

2. To use music and movement in YR, to explore a range of learning experiences and improve physical awareness and development.

Reception children have had the opportunity to work each half term, with an internationally renowned consultant and dance and movement specialist Helen Battelley. Staff have observed children enjoying the sessions immensely and their gross motor skills and ability to negotiate a space has improved over time. In addition the staff have used the sessions Helen has taken, as invaluable CPD to support their confidence and knowledge of teaching music and movement.

3. To embed cross curriculum links 'Active RE' in key stage 1 as a way of being active and remembering more

In the spring term Year 1 are introduced to Old Testament stories and Year 2 to New Testament through drama, delivered by Sport Factory. Evidence from talking to children, indicates that they have better recall of the RE units taught through Active RE and particularly children with SEND

4. To give all Y2 children the opportunity to take part in swimming lessons, prior to joining junior school, to develop water confidence, competence and proficiency.

Y2 children were given the opportunity to take part in 5 swimming lessons at the Sports Park. Staff and instructors observed that generally at the first session, children were very reluctant to even get into the pool and needed a lot of encouragement. Speaking to children they said that to start with they had been a 'bit scared' or 'worried' but by the 5th and final session they felt 'excited' 'happy' 'not scared anymore'. Staff and instructors observed that for most children, their attitude to swimming had become much more confident. The main impact of the swimming sessions has been children's confidence in the water. In addition it is notified that more children are able to swim with a pool noodle without also holding the sides and some children said they had progressed in their swimming so that they could also swim backwards.

5. Leadership time for PE Lead

There was a change of leadership over the year, with the current PE Lead only taking up the role in spring 23. Non contact time has enabled the PE Lead to access some CPD , but it is acknowledged that regular time on the calendar next year needs to be allocated , to enable them to ensure consistency across the key stages and that all children are further motivated and engaged in sports.

6. Develop & maintain outdoor areas to enable children to have opportunities to keep physically active.

The outdoor environments in both KS1 and EYFS provide many opportunities for children to be physically active, both in continuous provision and lunchtime play. Staff think carefully about the physical skills that are important for young children to develop. Observations during these times, indicate that children are physically active at these times, including using equipment to develop upper body strength.