

**Curriculum Overview 2023-24**

	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Reception</b>	<p><b>Talk for Writing: 5 Sentence Stories</b>  <b>Themes: Settling in &amp; Signs of Autumn</b></p>  <p>Children will learn the rules and routines of the school day. They will become familiar with the classroom and their peers. Children will play listening and attention games to get used to learning at school.</p> <p>Children will learn to tell a story using a five sentence story structure.</p> <p>Children will be encouraged to notice the changes outside in the weather. They will look for signs of autumn and create natural art.</p>  <p><b>Maths:</b> Match, sort &amp; compare, measure &amp; patterns.</p> <p><b>Cooking:</b> Apple crumble</p> <p><b>Circle Time – WEINS High Five, Class Rules</b></p>	<p><b>Talk for Writing: The Gingerbread man</b>  <b>Themes: Celebrations</b></p>  <p>Children will learn about different celebrations and festivals that are celebrated within their own culture and other people's culture like Harvest, Halloween, Bonfire Night, Diwali and Christmas.</p> <p>Children will learn the story of the Gingerbread Man, map his journey and think about why he ran away.</p>  <p>Children will take part in a Christmas Performance and perform songs.</p>  <p><b>Maths:</b> Shapes, numbers 1-5.</p> <p><b>Cooking:</b> Gingerbread, Mince</p>	<p><b>Talk for Writing: The Enormous Turnip</b>  <b>Themes: My Healthy Body and Chinese New Year</b></p>  <p>Children will learn about their bodies and the different things we can do to look after our bodies and keep them healthy, looking at the different food groups and the importance of doing exercise.</p>  <p>Children will learn about Chinese New Year and the story of 'The Great Race.' They will reenact the story and look at ordinal numbers.</p> <p>They will use their fine motor skills to cut vegetables to make a stir-fry</p>  <p>Children will learn the story of the Enormous Turnip and plant some turnips inside thinking about what they will need to grow.</p>	<p><b>Talk for Writing: Baby Mouse</b>  <b>Themes: People Who Help Us &amp; Signs of Spring</b></p>  <p>Children will learn about people that help us such as firemen, police officers, nurses, doctors and a range of jobs in the local community.</p>  <p>There will be sheep and lambs staying at school and children will learn about how they are looked after. Children will learn about the signs of Spring and the changes that are happening in the natural world around them.</p>  <p>Children will learn the story of the Baby Mouse and look at the life of a tree through the seasons. They will look at creating habitats for local animals.</p>	<p><b>Talk for Writing: The Three Billy Goats Gruff</b>  <b>Themes: Life cycles, Looking after the environment &amp; Life in other countries.</b></p>  <p>Children will be looking at different life-cycles (butterfly, frogs) and learning about changes in the natural environment.</p>  <p>Children will learn about the importance of looking after our local environment and about the importance of recycling materials to take care of our planet. Children will look at how life is different in other countries.</p> <p>Children will learn the story of the Billy Goats Gruff and write messages to the troll to get him to behave.</p>  <p><b>Maths:</b> Understanding numbers 10-20, adding &amp; subtraction, sharing &amp; grouping.</p>	<p><b>Talk for Writing: Jack and the Beanstalk</b>  <b>Themes: Planting and growing, Traditional Tales &amp; Moving on to Year 1.</b></p>  <p>Children will plant seeds, make observations of plants and talk about the changes they see.</p>  <p>Children will explore changing states of matter looking at what happens to solids when they are heated.</p> <p>Children will learn what a traditional tale is and have lots of different tales read to them.</p> <p>Children will learn the story of Jack and the Beanstalk and write letters to the giant, a diary of growing a bean and a recipe for stopping a giant being grumpy.</p> 

	<p><b>Relationships:</b> Families and people who care for me, Caring friendships and what makes a good friend</p> <p><b>Music &amp; Movement:</b> Scary Lions</p>	<p>Pies</p> <p><b>Circle Time - Relationships:</b> Respecting others and making informed choices, Online safety and how to ask for help, being safe and understanding privacy</p> <p><b>Music &amp; Movement:</b> Diwali</p> <p><b>Trip TBC</b></p>	 <p><b>Maths:</b> Subitise &amp; represent numbers to 5, mass &amp; capacity, represent 6,7,8, one more.</p> <p><b>Cooking:</b> Salad pot, Chinese Stir-fry noodles</p> <p><b>Circle Time - Health and Wellbeing:</b> An introduction to my body, how to recognise and talk about my emotions, making healthy food choices and being sugar smart.</p> <p><b>Music &amp; Movement:</b> Chinese New Year</p>	 <p><b>Cooking:</b> Bagel pizzas, Easter nests.</p> <p><b>Maths:</b> Length, height &amp; time, represent 9 &amp; 10, compare numbers to 10, 3D shapes.</p> <p><b>Circle Time - Health and Wellbeing:</b> Basic personal hygiene and handwashing, What first aid is, why it is important and who to ask for help. <b>Living in the Wider World:</b> A range of jobs in the local community.</p> <p><b>Music &amp; Movement:</b> People Who Help Us</p> <p><b>Trip to St Elizabeth's Church TBC</b></p>	<p><b>Cooking:</b> Fruit kebabs, savoury muffins.</p> <p><b>Circle Time - Living in the Wider World:</b> How are we the same and different? Looking after the environment</p> <p><b>Music &amp; Movement:</b> Three Billy Goats Gruff</p>	<p>Children will take part in a Sports Day and prepare for Year 1 by carrying out a number of transition visits to their new classes.</p>  <p><b>Maths:</b> Patterns in numbers, revising what we know.</p> <p><b>Cooking:</b> Frozen yoghurt lollies</p> <p><b>Circle Time - Living in the Wider World:</b> Preparing for the transition to Year 1</p> <p><b>Music &amp; Movement:</b> Jack and the Beanstalk</p> <p><b>Trip to Gressenhall TBC</b></p>
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