

Sport Premium Grant Expenditure Plan 2025-26 and Impact of 24-25 Plan



2024-2025 Income amount	£17,177
Total	£17,177

Key objective of Sports Premium Grant Spend:

To ensure that all children have access to 30-60 minutes of daily activity, which can lead to improvements in behaviour and academic achievement, in addition to benefiting their physical health and mental wellbeing.

Nature of spend is broken down as follows:

CSF activities (38 weeks x 3 after school clubs and 3 lunchtime clubs per week) 228 Extra Curricular Clubs across the academic year.- 6 weeks of Girls United lunch or after school club <ul style="list-style-type: none"> - 3 x PLPS Assemblies - 1 x World Book Day Mornings (March 2025) - 1 x Teacher CPD (2 teachers in 1 half term) - 1 x Interventions (for a half term) - Competitions to be confirmed- 			9175	
Dance			£1610	
Active RE			£640	
Swimming Lessons Yr2			£2040	
CPD for PE Lead			£450	
Development of Early years Garden and playground area			£2500	
Development of outside area for new ESP- Juniper			£762	
Total Spend			<u>£17177</u>	
Objective	Purchase	Predicted/Known Cost	Intended Impact	Evidence

1.To continue to develop increased opportunities for KS1 children to take part in a range of sporting/physical activities each lunchtime and after school	CSF	£9175	Children will have a fun and active lunchtime with their peers. Children will experience a range of different sporting activities both on site and off site.	CSF plans/observations Feedback from children/staff/parents
2. To continue to use music and movement in YR, to explore a range of learning experiences actively and improve physical development.	Helen Battley - Music and Movement	£1610	<ul style="list-style-type: none"> • Children will learn how to regulate their emotions with external stimuli. • Children will work both collaboratively and independently to create free movement. • Children will understand the impact movement has on emotional development. • Children will understand the importance of physical and emotional health. 	Level of engagement. Assessments of children's physical development and self regulation.

3. To embed cross curriculum links 'Active RE' in key stage 1 as a way of being active and remembering more	Active RE	£640	Children will learn teamwork/building skills with their peers. Children will improve the fundamental PE skills - movement, throwing, catching, spacial awareness. Children will have increased engagement and curiosity in regards to stories from the Bible. Children will be able to recall information about stories from the Bible they have learnt in Active RE sessions.	Feedback of enjoyment from children Children improve in their understanding of team games as the weeks progress Monitoring from subject lead has shown that the children recall the stories/information learnt in these sessions in a greater detail than units taught in a different way. Children become excited and enthusiastic when they know they have Active RE
4. To give all Y2 children the opportunity to take part in swimming lessons, prior to joining junior school, to develop water confidence, competency and proficiency.	UEA Sportspark swimming package (6 sessions) X2 groups	£2040	Children in Y2 develop skills to swim competently, confidently and proficiently over a varying distance. Children in Y2 develop basic swimming skills. Children in Y2 develop an awareness of staying safe around water. Children in Y2 use a range of strokes effectively.	Progress 'reports' from swimming teachers observations from staff feedback from children/parents
5. CPD for PE Lead	VNET	£450		Year group plans staff meetings staff feedback progress data
6. Develop & maintain outdoor areas to enable Early years children to have opportunities to keep physically active, including gardening	FootPrint	£2500 £762	To enable children to have a range of opportunities to keep physically active; developing agility, coordination and balance. To enable children the opportunity to access a broad range of equipment, both individually and with others. To include painted floor games, raised beds for children to grow their own plants and vegetables	Feedback from children Feedback from staff

			The children will be able to engage in competitive (both against self and against others) and co-operative physical activity. To include an outside area with specific play equipment for our new Specialist provision	
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Our school has a welcoming and open ethos. As part of this the leadership team and governors welcome your comments and ideas about this expenditure plan.

Impact of 24 - 25 Plan

1. 1.To continue to develop increased opportunities for KS1 children to take part in a range of sporting/physical activities each lunchtime and after school

KS1 children have had the opportunity to take part in a wide range of both lunch time clubs and after school activities. The children have also had the opportunity to take part in competitive tournaments and competitions off site and families have been offered free tickets to attend Norwich city football matches to help promote a positive view of physical exercise and sport.

Key stage one Autumn term data	70% working at expected
Key stage one Summer term data	81% working at expected

2. 2. To continue to use music and movement in YR, to explore a range of learning experiences actively and improve physical development.

Reception children have had the opportunity to work each half term, with an internationally renowned consultant and dance and movement specialist Helen Battelley. Staff also had INSET training from Helen focussed on physical development. The children have engaged very well across the year with the workshops and Helen has shared that she can see the children's level of engagement have improved since autumn term and she could see as a whole that the children's confidence to express themselves physically has become more dynamic across the year.

3. To embed cross curriculum links 'Active RE' in key stage 1 as a way of being active and remembering more.

In the spring term Year 1 are introduced to Old Testament stories and Year 2 to New Testament through drama, delivered by Sport Factory. Evidence from talking to children, indicates that they have better recall of the RE units taught through Active RE and particularly children with SEND.

Key stage one RE Autumn 24 term data	50% working at expected
Key stage one RE Summer 25 term data	79% working at expected

4. To give all Y2 children the opportunity to take part in swimming lessons, prior to joining junior school, to develop water confidence, competency and proficiency.

All children in Y2 have attended a block of 6 swimming lessons at UEA Sports park. The staff and instructors observed some children were hesitant initially but as the block of lessons went on, they were growing in confidence and were enjoying their time in the pool. The provision the UEA has offered this year has been far superior to what was offered last year. The children are halving a swimming lesson followed by a physical activity within the UEA complex. Staff shared that by the approach the staff have taken and the fact that a staff member has been in the pool has really supported the children's confidence.

5. CPD for PE Lead

Scheduled non contact time has enabled the PE Lead to access some CPD and share this with staff. This has also enabled the sports lead to spend time planning events and organising provision with the providers.

6. Develop & maintain outdoor areas to enable children to have opportunities to keep physically active, including gardening

The outdoor area for the Mulberry and Blossom provision was built to support the physical needs of these children. This included core strength and upper body strength. We have seen over the course of the year the children are accessing this provision with much more stamina, strength, confidence and agility.