	Two Year Old Provision Curriculum Overview 2026-2027

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Themes	*Settling in & building relationships.*		*Settling in & building relationships.*		*Settling in & building relationships.*	
Events Experiences	*September intake; home visits, taster and quiet sessions.* *WellComm assessments.*	*(Transition visits for children moving to Seedlings if any)*	*January intake; home visits, taster and quiet sessions.* *WellComm assessments.*	*(Transition visits for children moving to Seedlings if any)* *Story Cafe; Mother's Day*	*April intake; home visits, taster and quiet sessions* *WellComm assessments..*	*Transition visits for children moving to Saplings.* *Story cafe; Every child makes their own nursery rhyme song bag.*
Celebrations Festivals	*	*Christmas including decoration day cafe.*	*	*	*	*
Personal, Social & Emotional Development	*Developing a key person relationship. Becoming familiar with the environment and routines.* *Learning to play alongside peers.* *Learning how to access resources.*	*Older 2 yr olds/3 year olds; preparing for the transition to Seedlings.* *Becoming less reliant on familiar adults.* *Developing relationships with peers.*	*Developing a key person relationship. Becoming familiar with the environment and routines.* *Learning to play alongside peers.* *Learning how to access resources.*	*Older 2yr olds/3 year olds; preparing for the transition to Seedlings.* *Becoming less reliant on familiar adults.* *Developing relationships with peers.*	*Developing a key person relationship. Becoming familiar with the environment and routines.* *Learning to play alongside peers.* *Learning how to access resources.*	*3 year olds; preparing for the transition to Saplings.* *Becoming less reliant on familiar adults.* *Developing relationships with peers.*

Communication & Language	*Word Aware focus; new concept & verb every two weeks alongside SignAlong.*	*Word Aware focus; new concept & verb every two weeks alongside SignAlong.*	*Word Aware focus; new concept & verb every two weeks alongside SignAlong.*	*Word Aware focus; new concept & verb every two weeks alongside SignAlong.*	*Word Aware focus; new concept & verb every two weeks alongside SignAlong.*	*Word Aware focus; new concept & verb every two weeks alongside SignAlong.*
	Individual targets taught through one to one key person activities, small group work and within continuous provision. *Learning nursery rhymes with Signalong.* *Listening & Attention activities including Old MacDonald's song bag.*	*Individual targets taught through one to one key person activities, small group work and within continuous provision.* *Listening and Attention activities including discriminating between musical instruments.*	*Individual targets taught through one to one key person activities, small group work and within continuous provision.* *Learning nursery rhymes with Signalong.* *Listening & Attention activities including Old MacDonald's song bag.*	*Individual targets taught through one to one key person activities, small group work and within continuous provision.* *Listening and Attention activities including discriminating between musical instruments.*	*Individual targets taught through one to one key person activities, small group work and within continuous provision.* *Learning nursery rhymes with Signalong.* *Listening & Attention activities including Old MacDonald's song bag.*	*Individual targets taught through one to one key person activities, small group work and within continuous provision.* *Listening and Attention activities including discriminating between musical instruments.*
Physical Development	*Dancing; Sticky Kids. Interactive book 'From Head to Toe.* *Finger Rhymes. Malleable activities. Snack time.*	*Dancing; Sticky Kids. Music & Movement; Experiencing a variety of music genres. Interactive book 'From Head to Toe'* *Finger Rhymes. Malleable activities. Snack time.*	*Dancing; Sticky Kids. Interactive book 'From Head to Toe'* *Finger Rhymes. Malleable activities. Snack time.*	*Dancing; Sticky Kids. Music & Movement; Experiencing a variety of music genres.* *Finger Rhymes. Malleable activities. Snack time.*	*Dancing; Sticky Kids. Interactive book 'From Head to Toe' Finger Rhymes. Malleable activities. Snack time.*	*Dancing; Sticky Kids. Music & Movement; Experiencing a variety of music genres.* *Finger Rhymes. Malleable activities. Snack time.*

*Celebrations & Festivals informed by families of children currently in the setting.